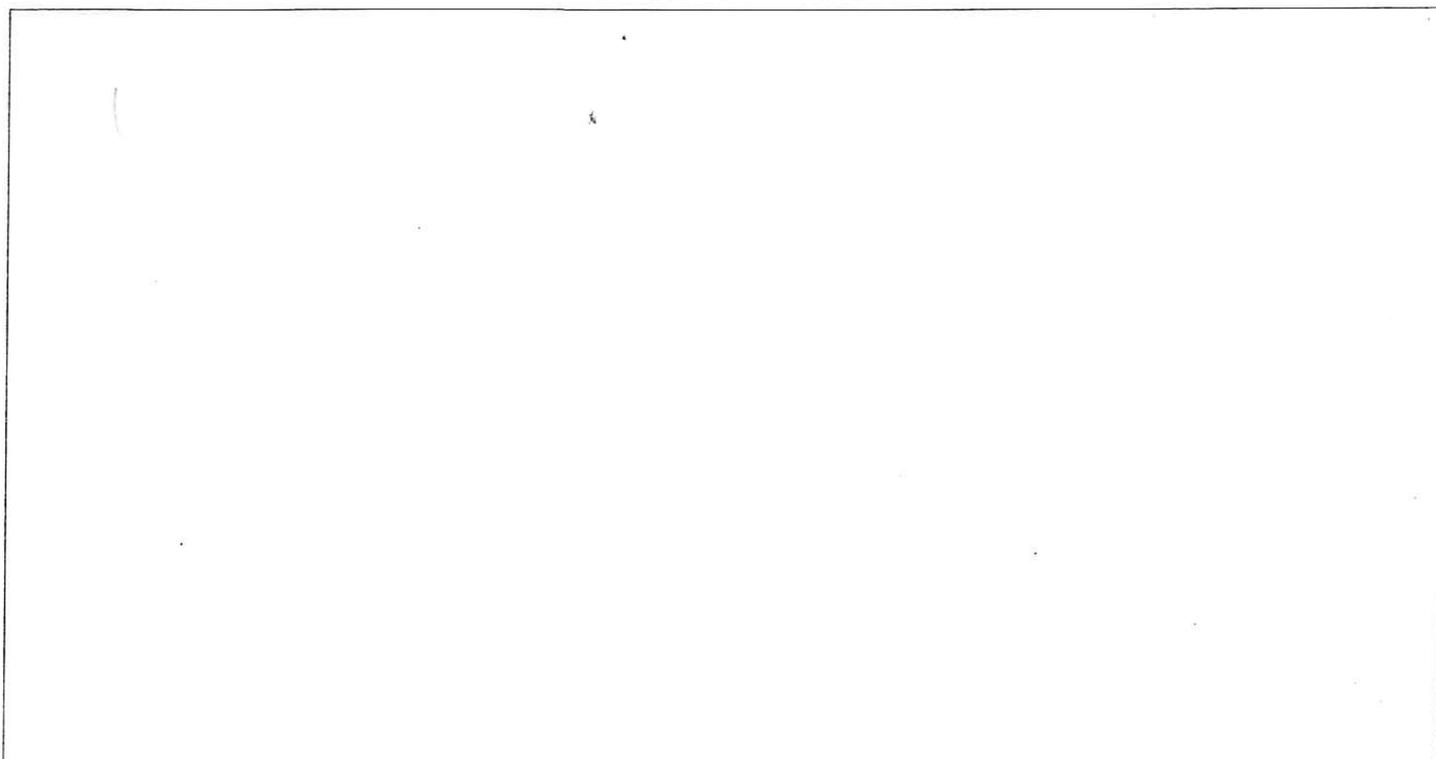


UN GRANDE GIORNO PER ME ...



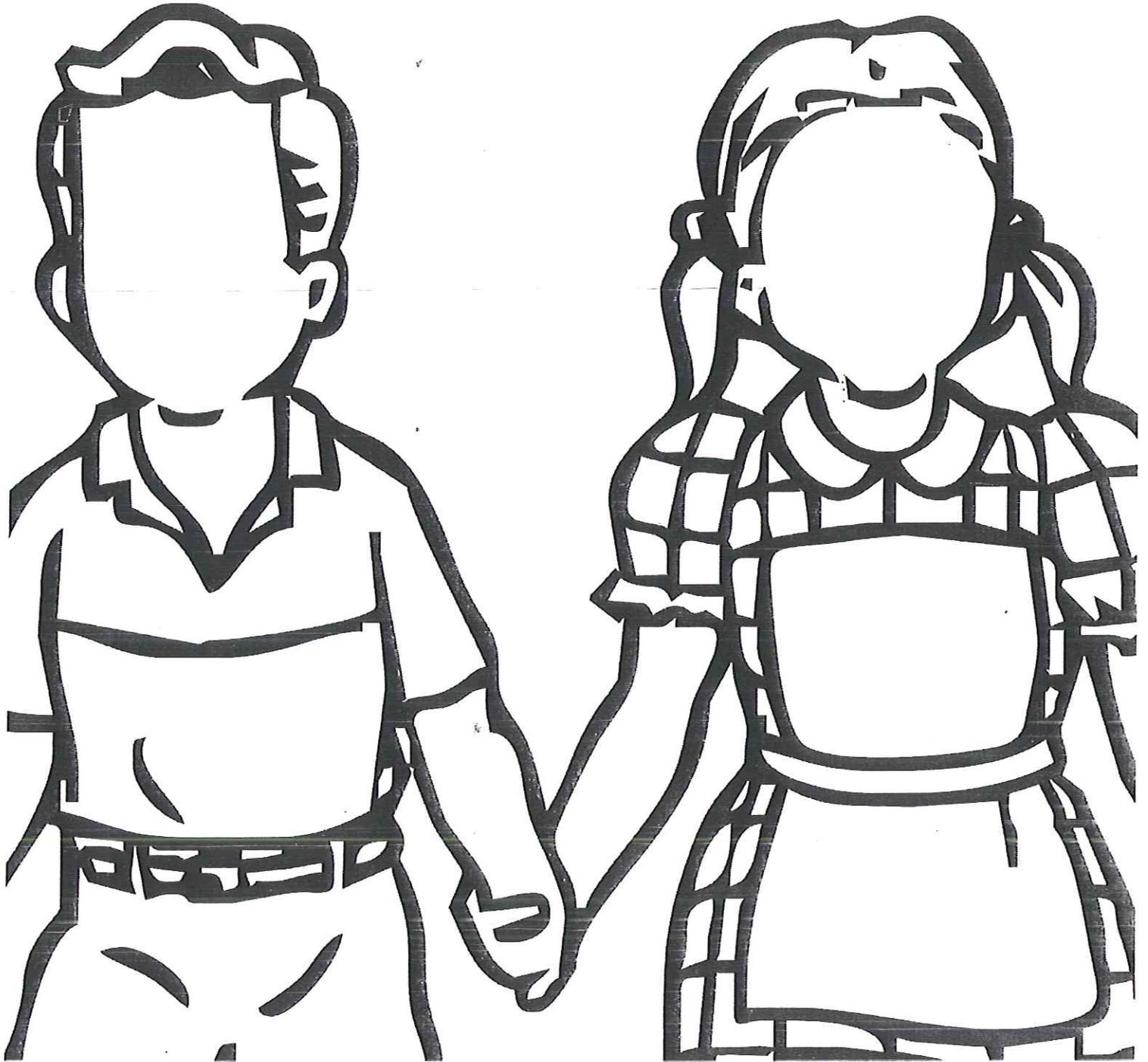
IL MIO PRIMO GIORNO DI SCUOLA



ATTIVITA': l'insegnante fa completare la sagoma e invita a disegnare il primo giorno di scuola.

# CHI SEI?

COMPLETA IL DISEGNO, RIPASSA LE PAROLE  
E SCRIVI, COME SAI, IL TUO NOME.

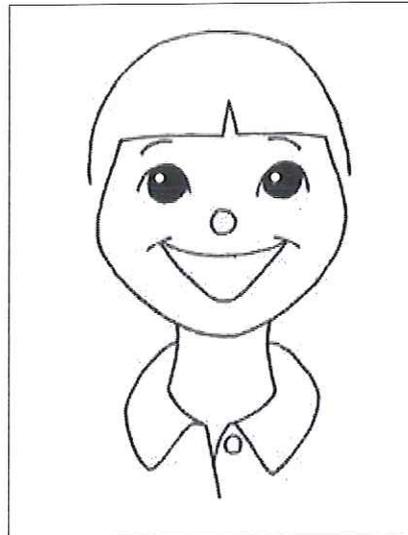
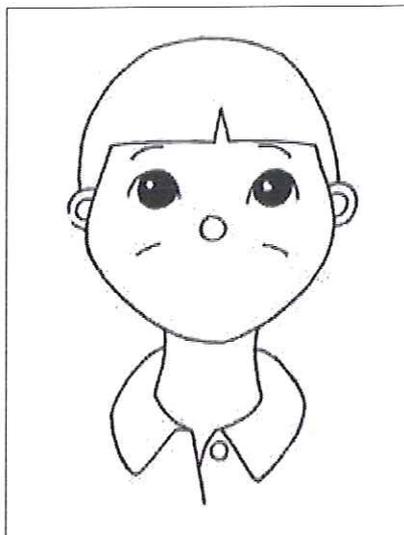
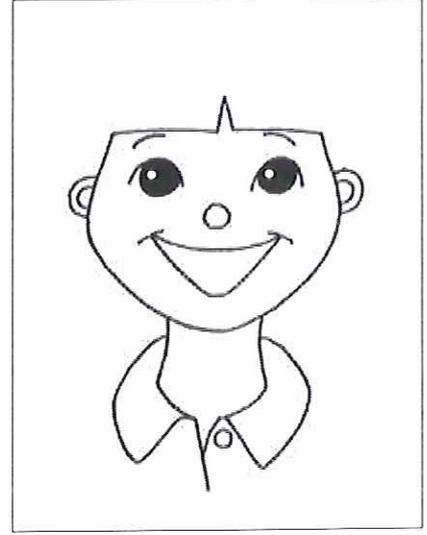
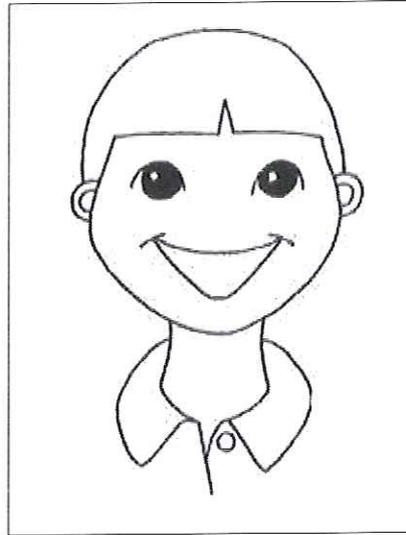
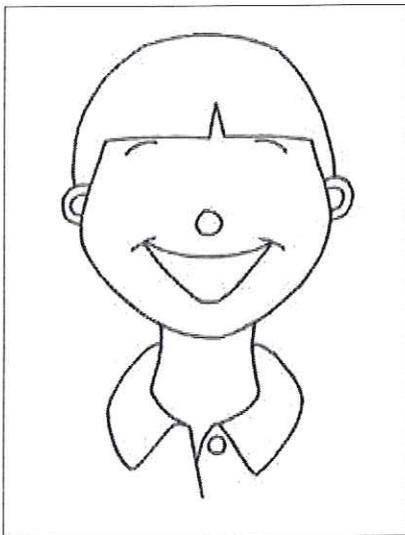
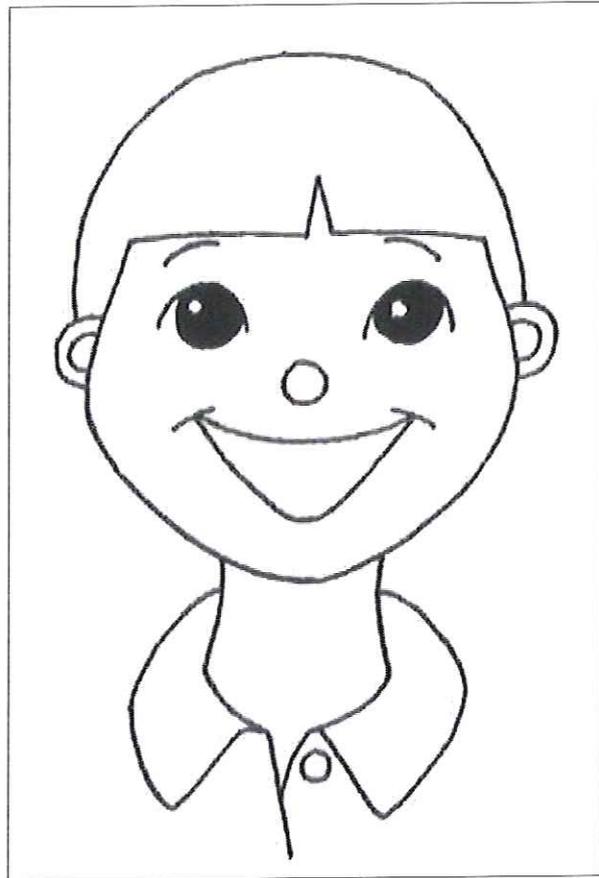


IO SONO .....

## COSA MANCA?

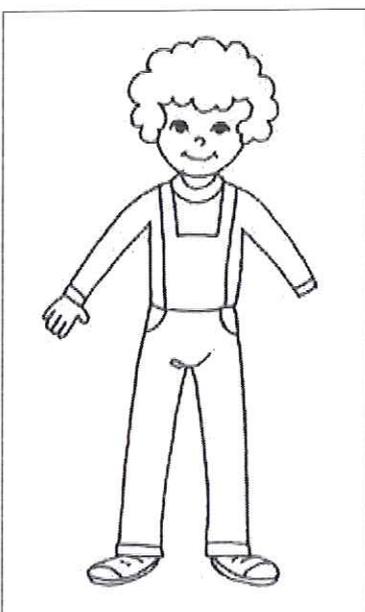
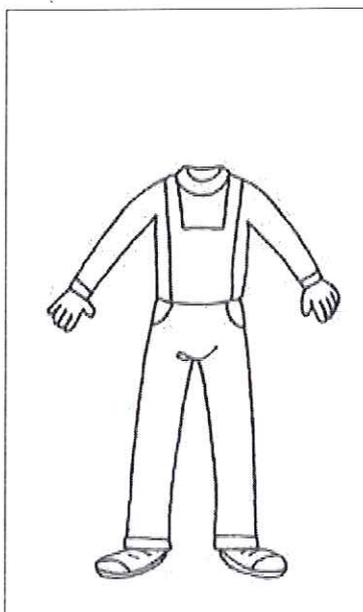
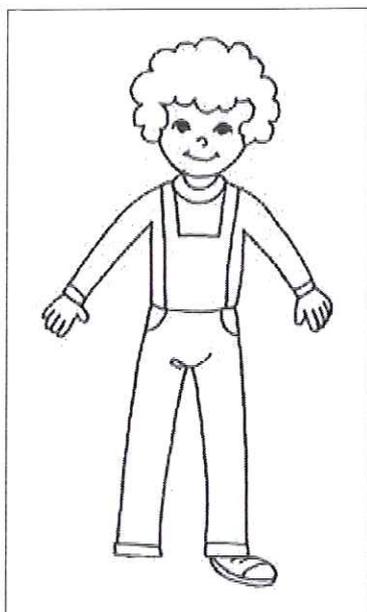
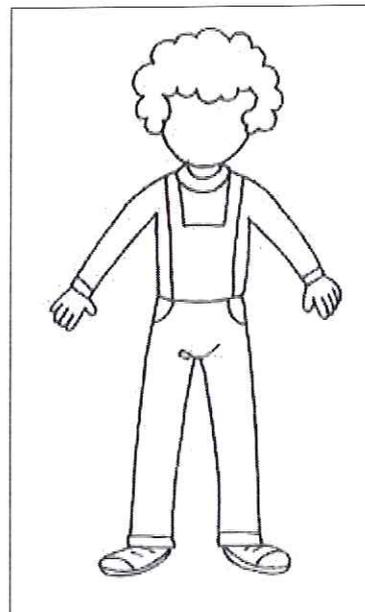
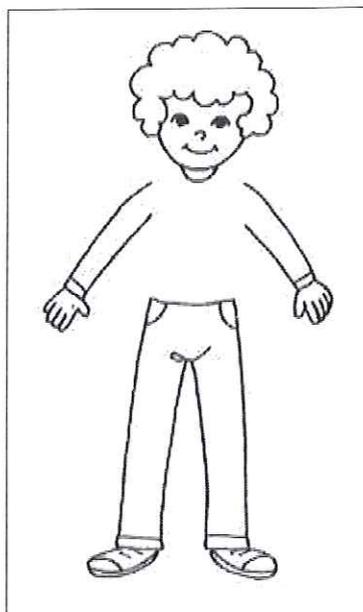
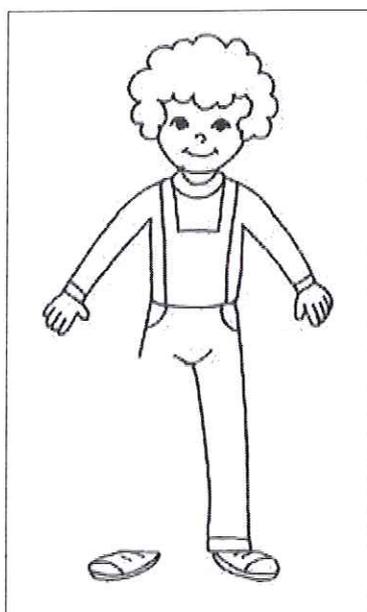
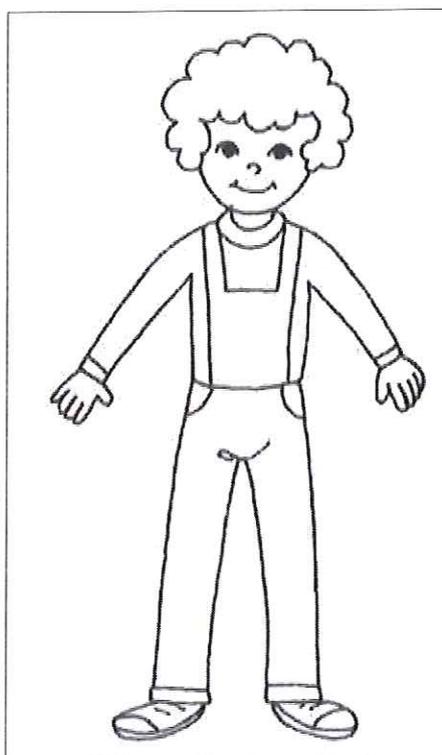
La testa ed il volto di questo bambino sono completi.

Osserva i disegni qui sotto: disegna quello che manca.



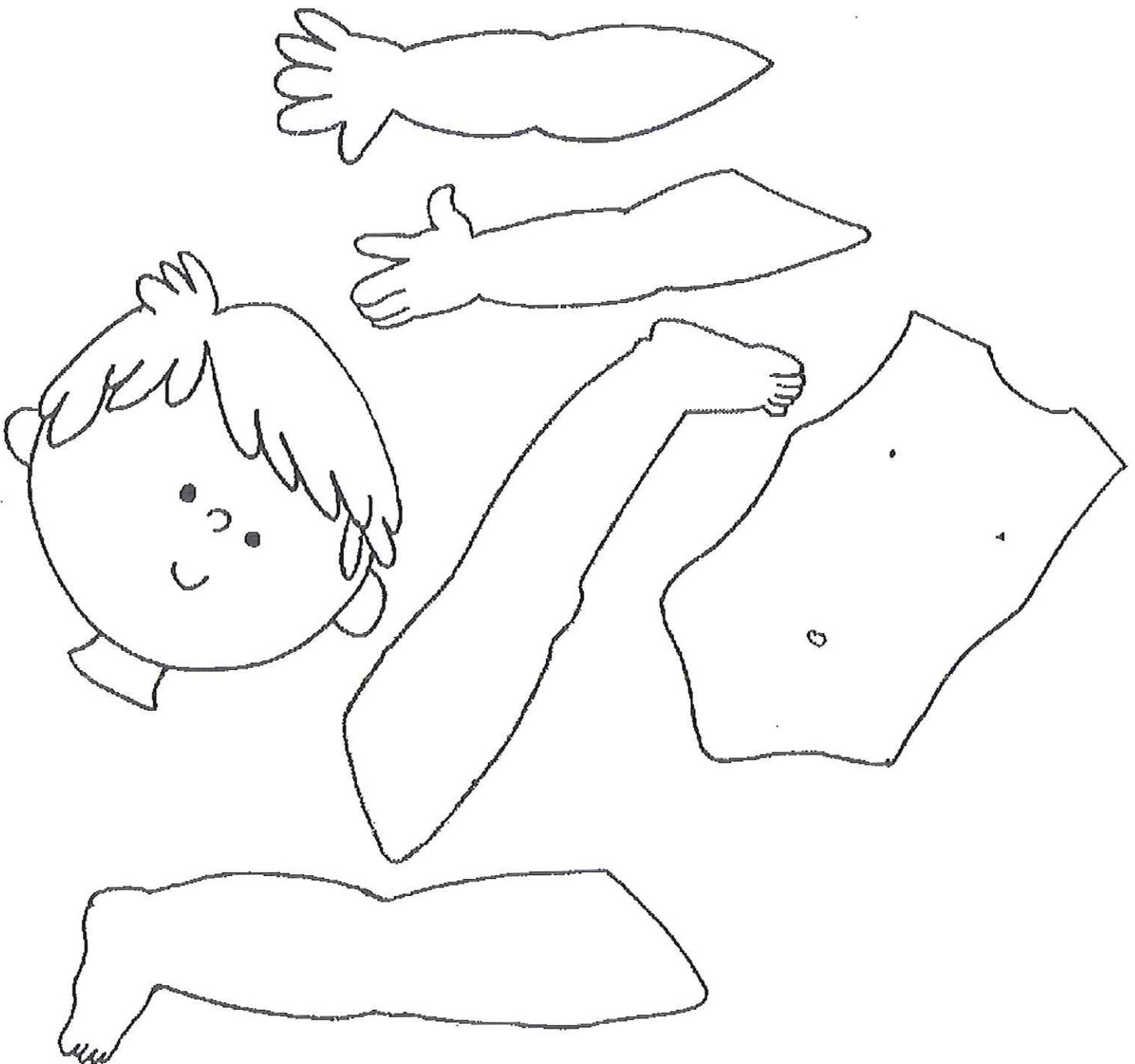
## COSA MANCA?

Il disegno di questo bambino è completo, ma fai attenzione, qui sotto mancano alcune parti del suo corpo, disegnale.

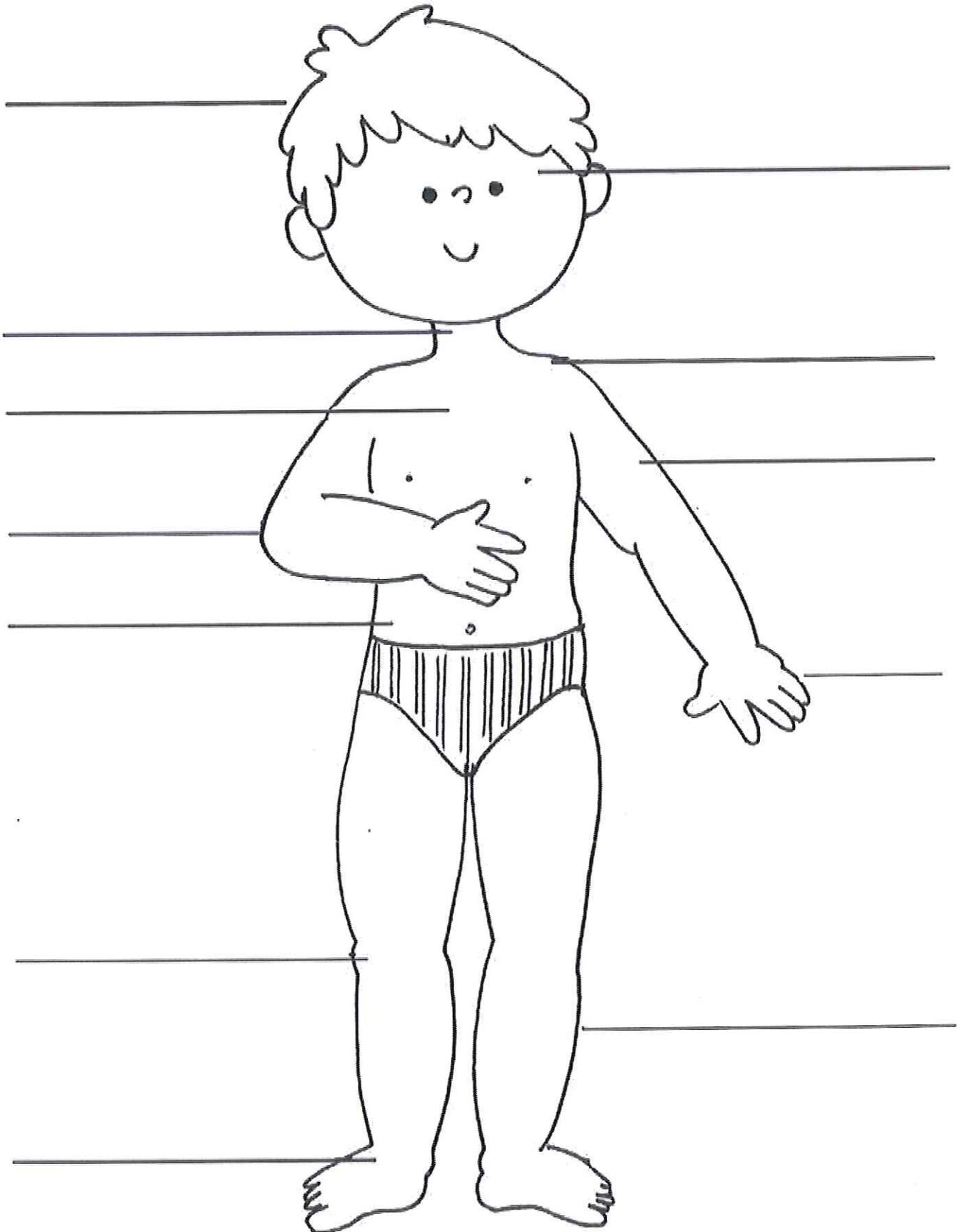


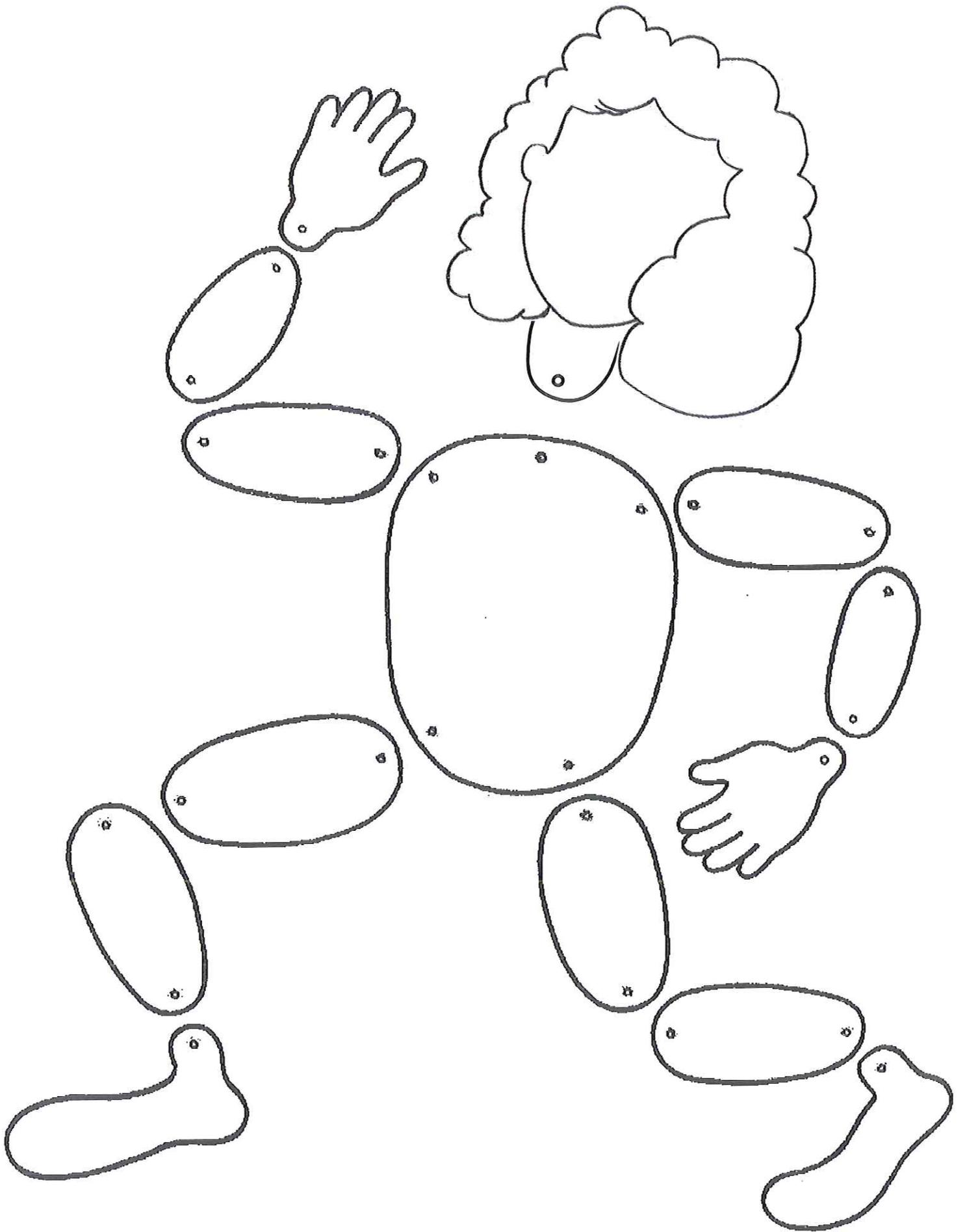
# IL CORPO UMANO

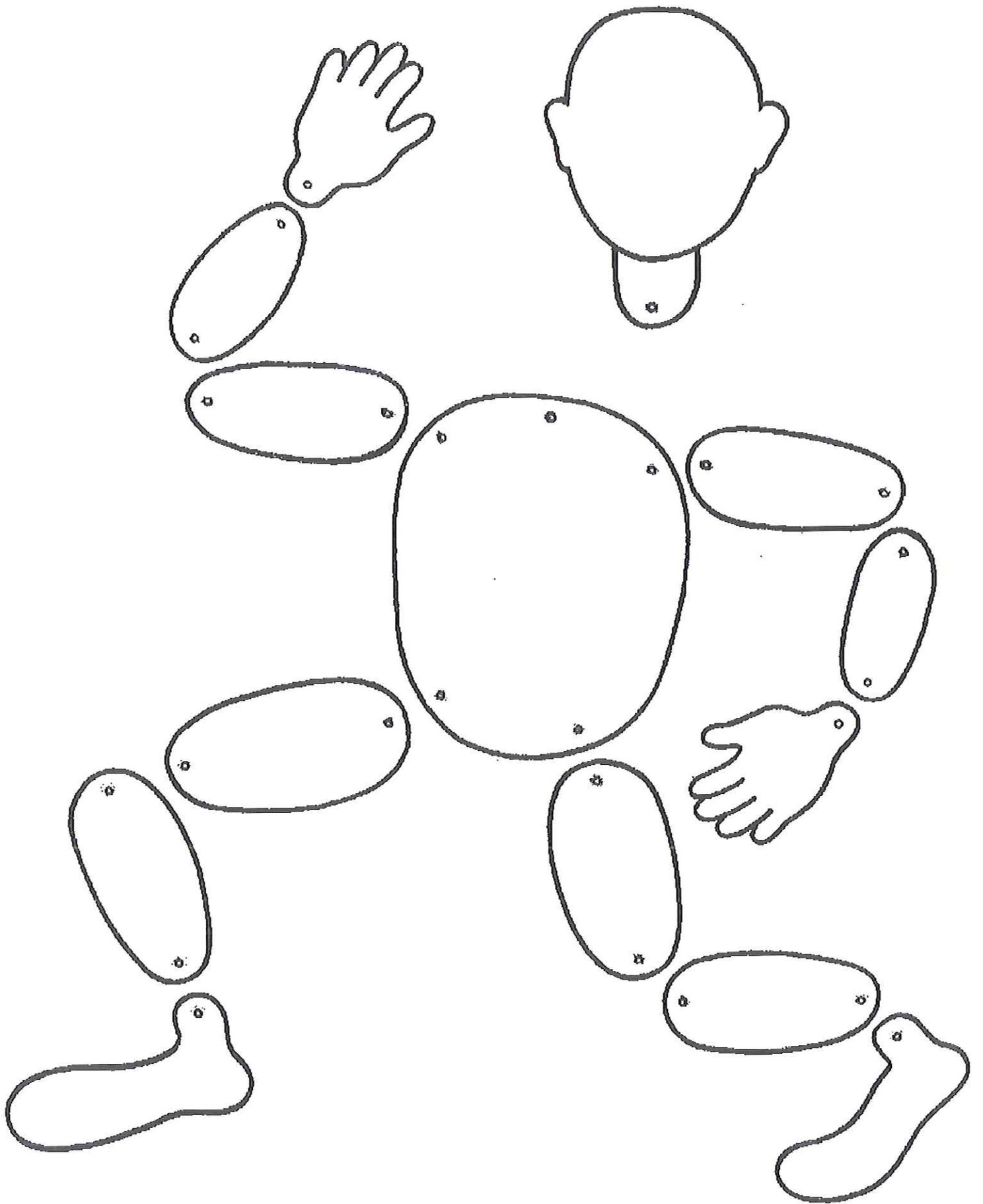
Ritaglia le parti del corpo e incollale in modo da avere un corpo completo

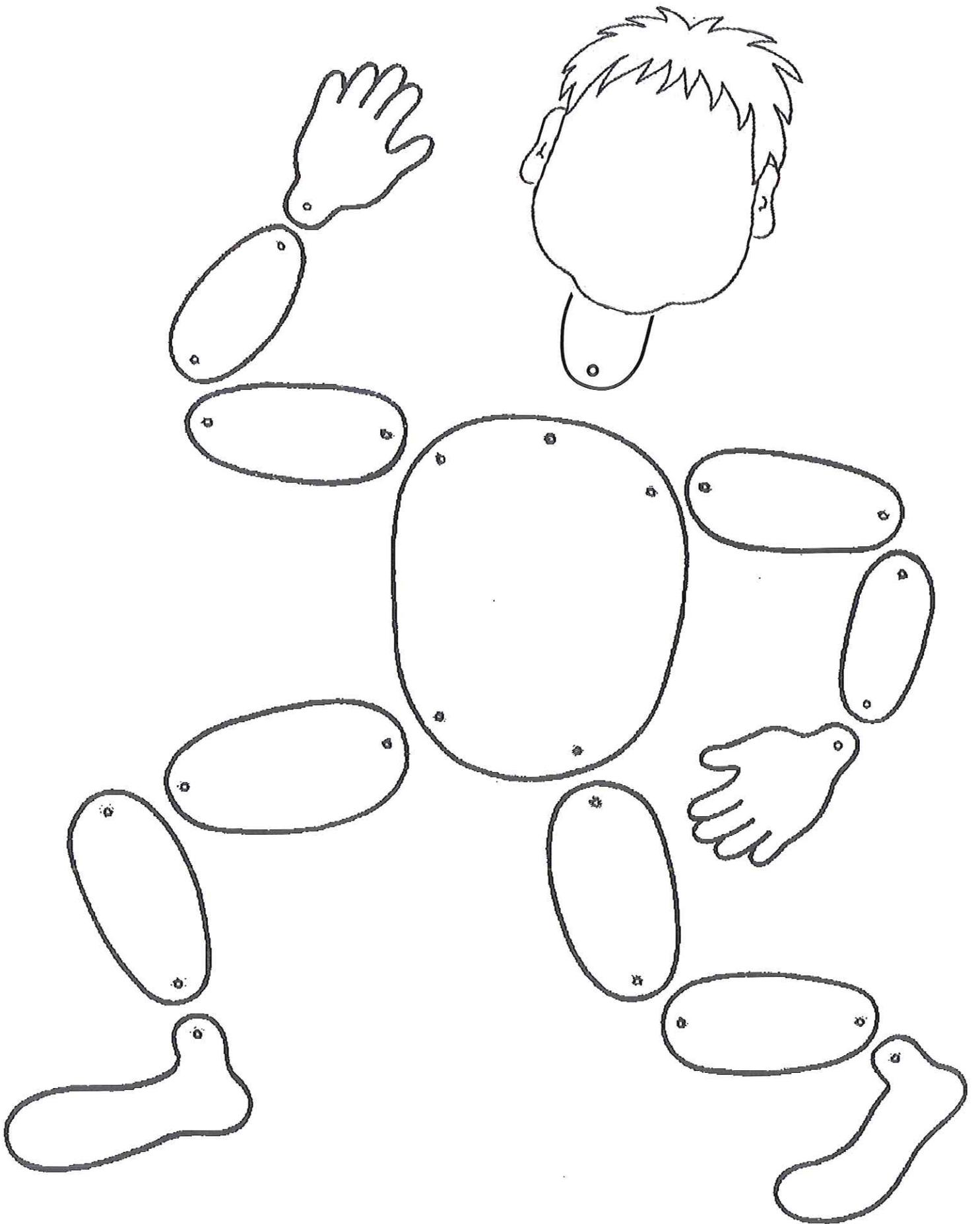


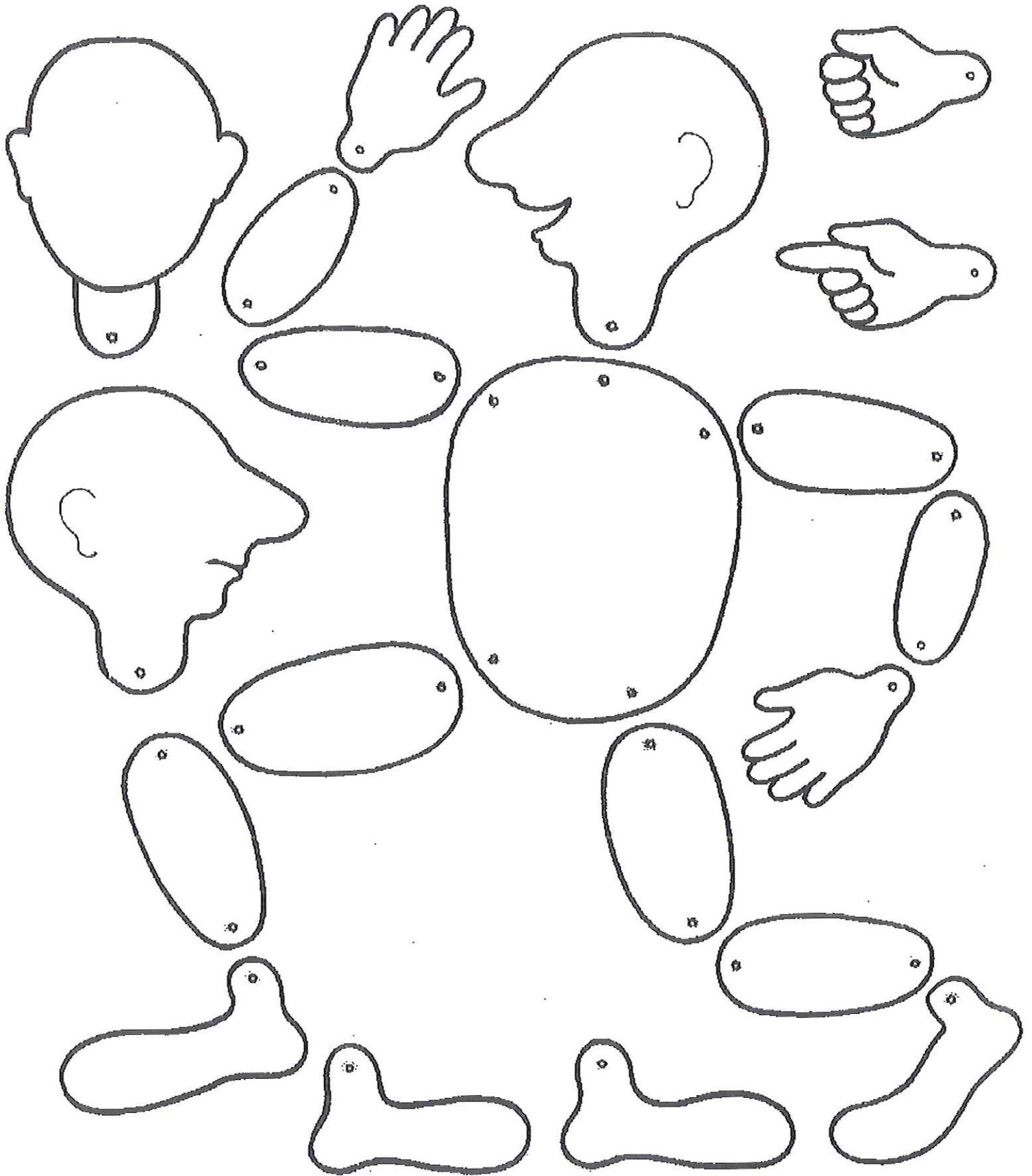
COME SI CHIAMANO LE PARTI DEL MIO CORPO?





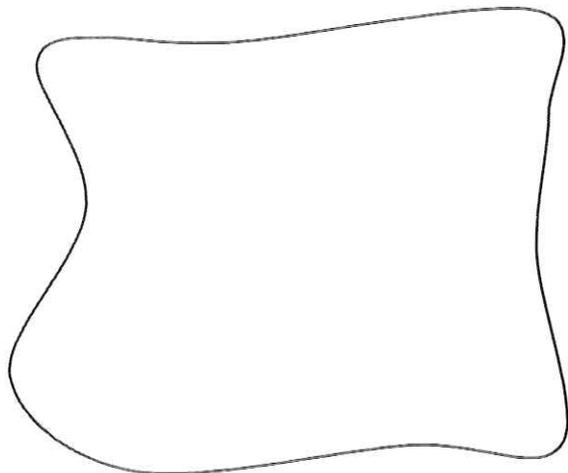






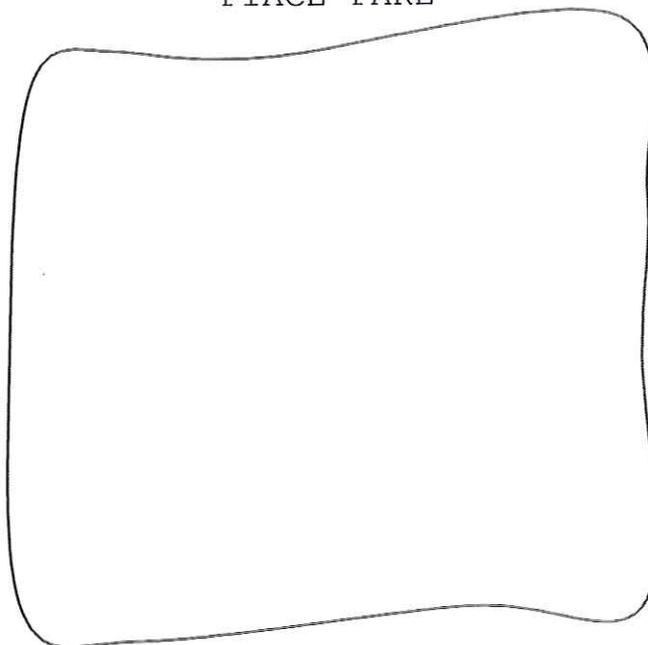
# PRIMI GIORNI A SCUOLA

 MI DISEGNO

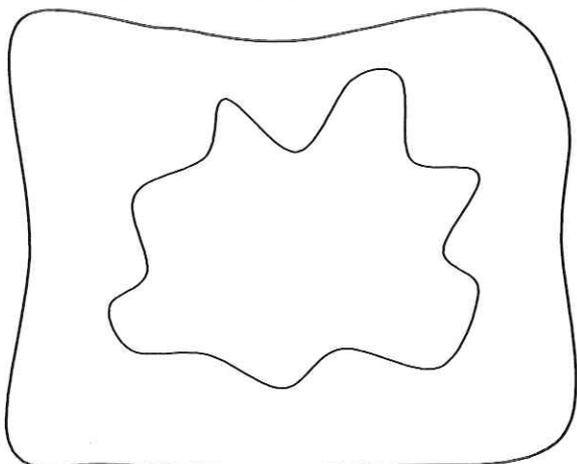


 SCRIVO IL MIO NOME

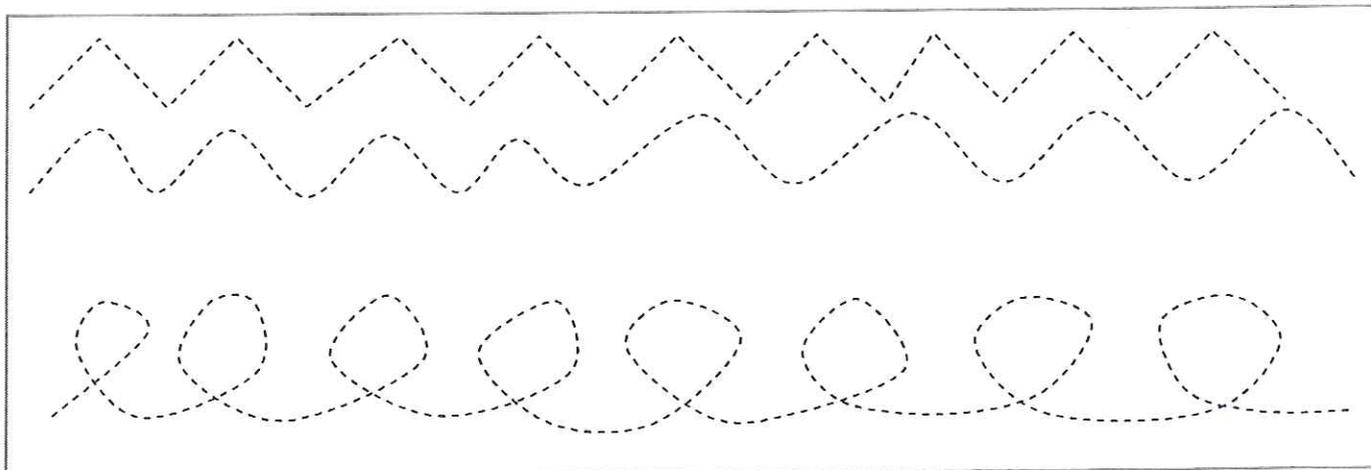
 DISEGNO CIÒ CHE MI  
PIACE FARE



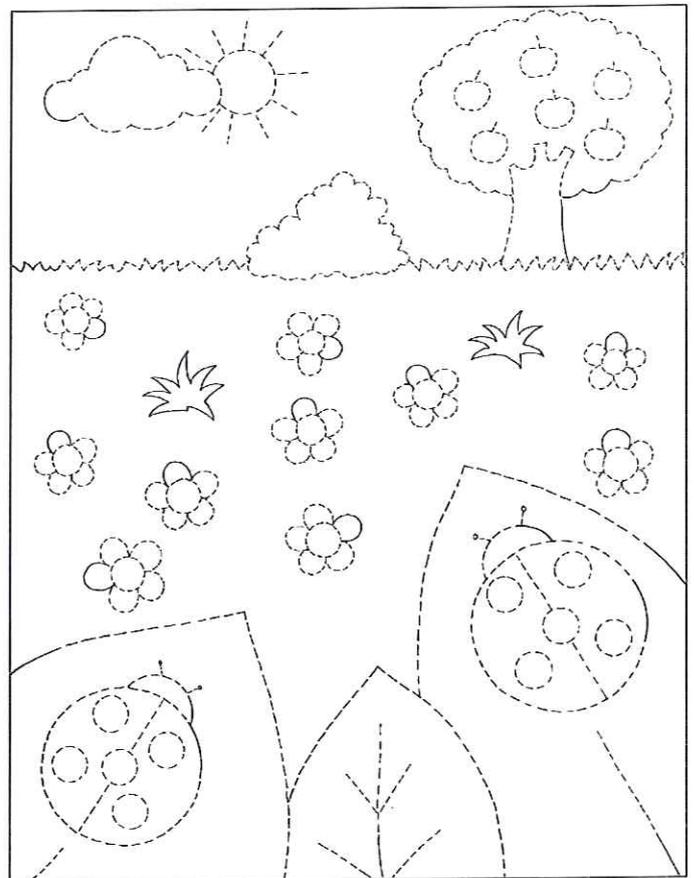
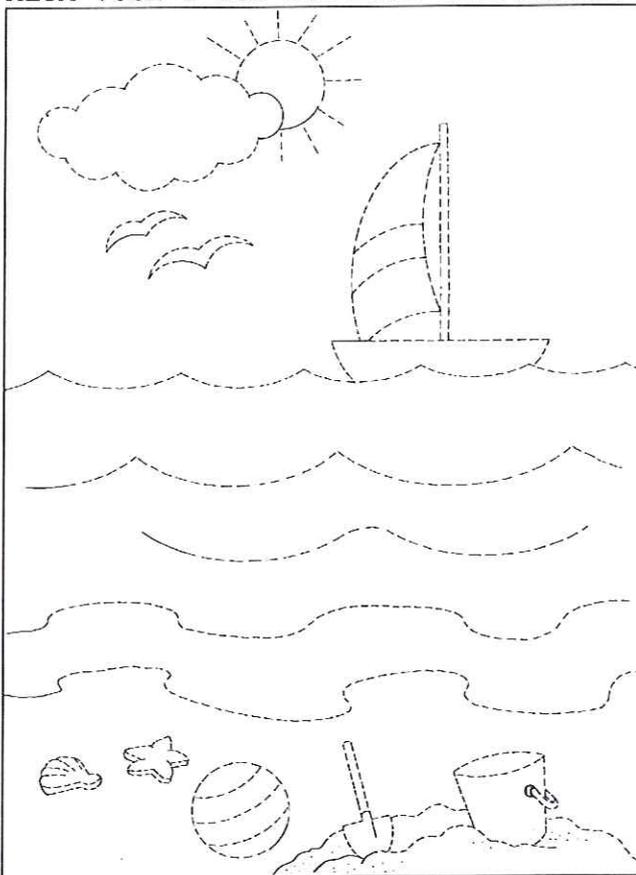
 COLORO CON IL MIO  
COLORE PREFERITO



 RIPASSO LE LINEE TRATTEGGIATE

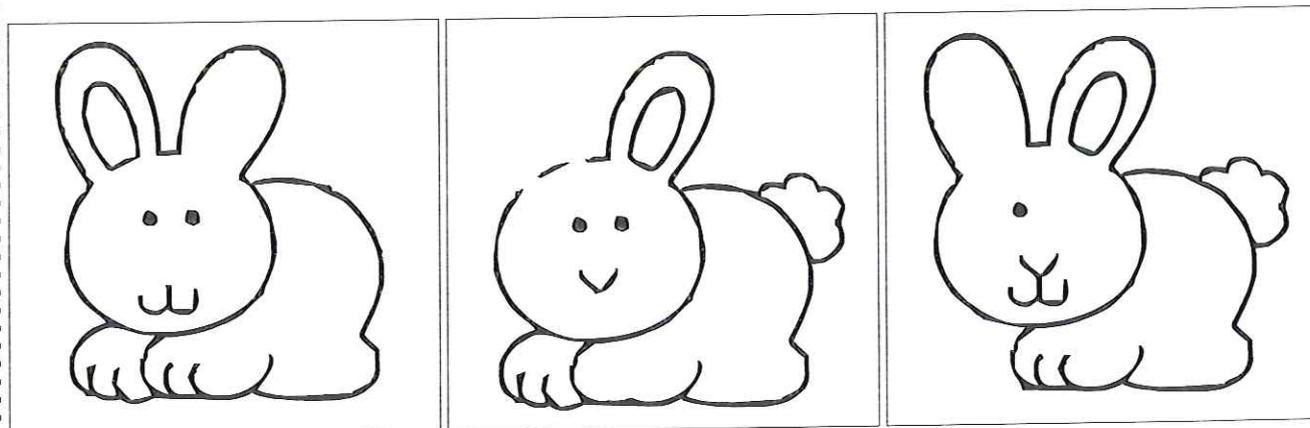
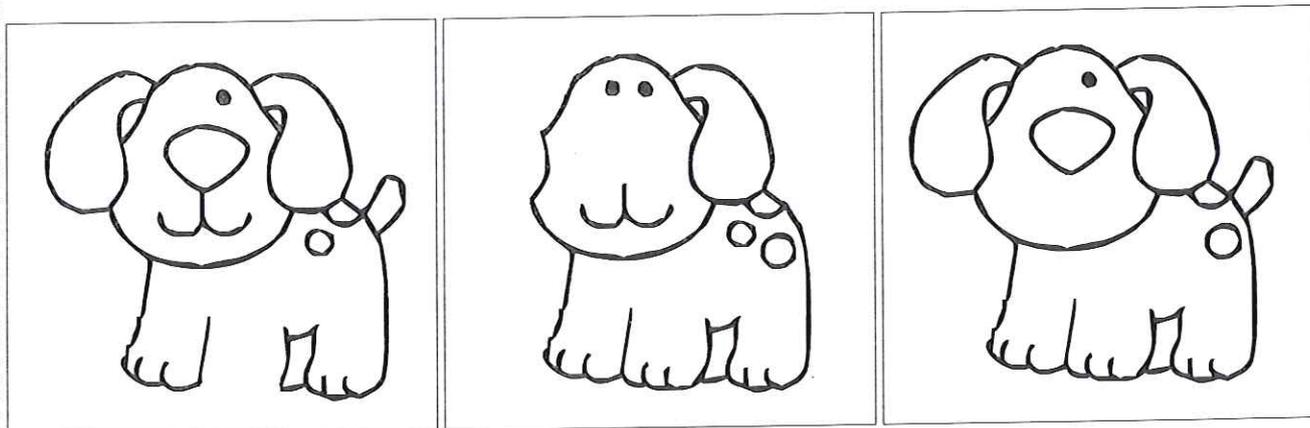
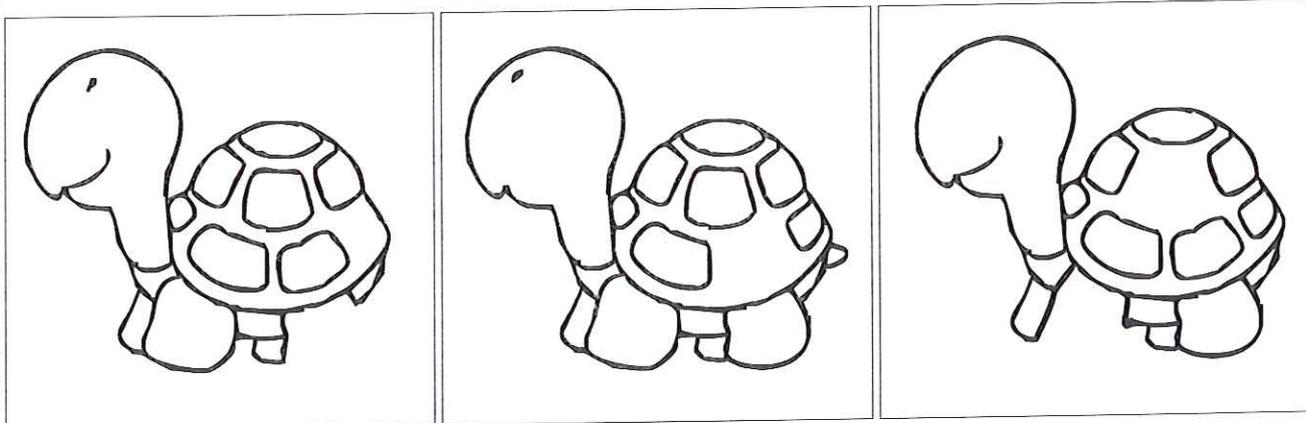


IN VACANZA ✎ RIPASSA I TRATTEGGI ✎ COLORA RESTANDO NEGLI SPAZI 😊 DESCRIVI AD ALTA VOCE I DUE AMBIENTI RAFFIGURATI.



# QUI MANCA QUALCOSA

1 DISEGNA LE PARTI MANCANTI E COLORA GLI ANIMALI.

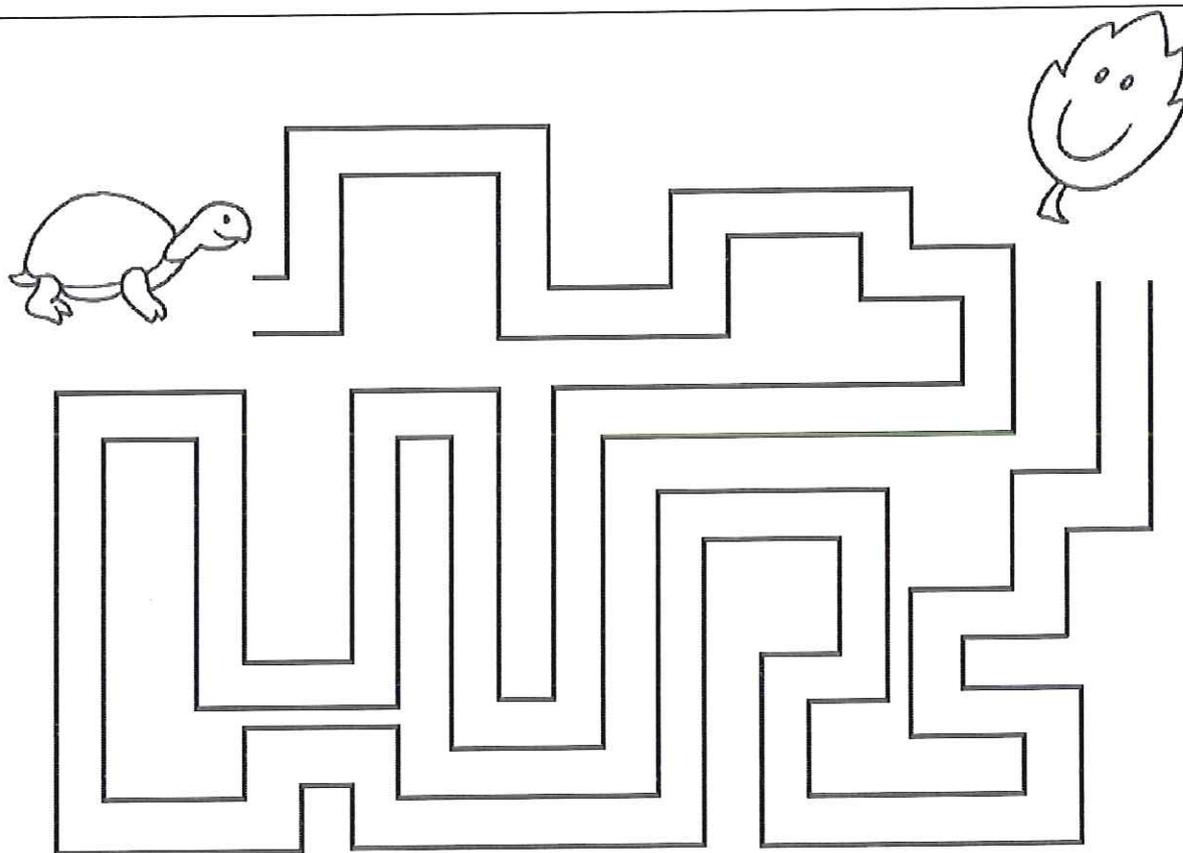
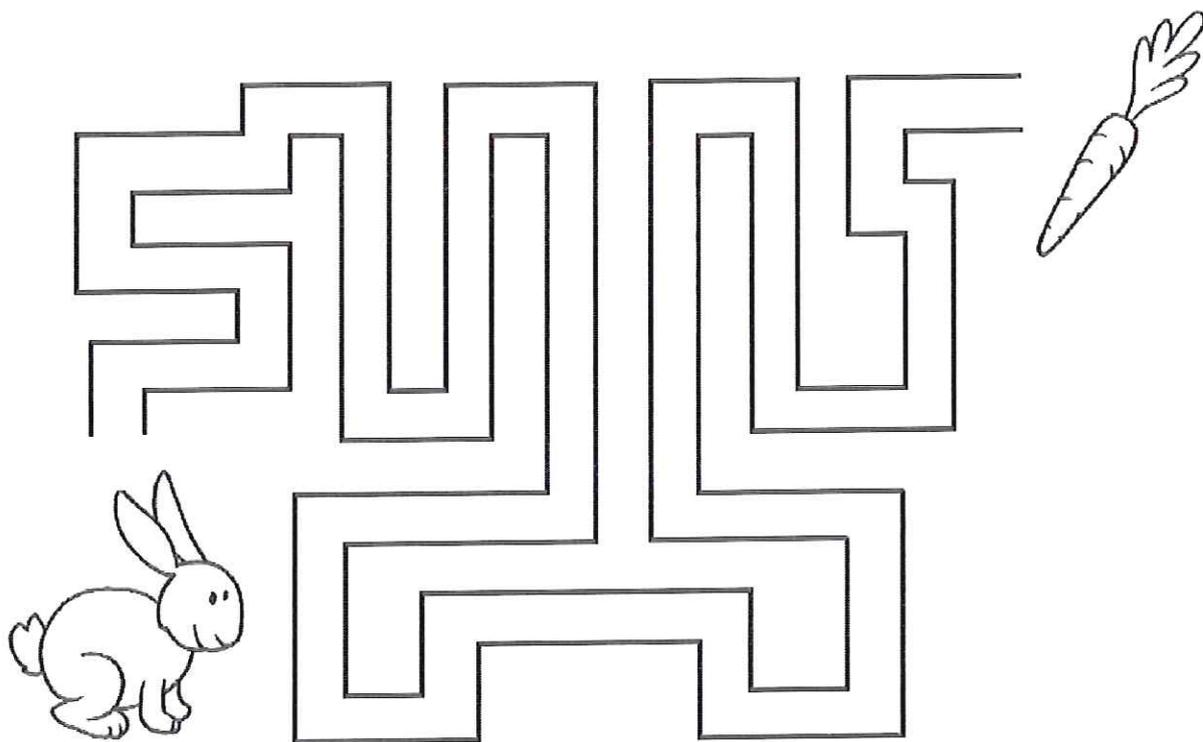


Obiettivo: discriminare differenze e somiglianze.



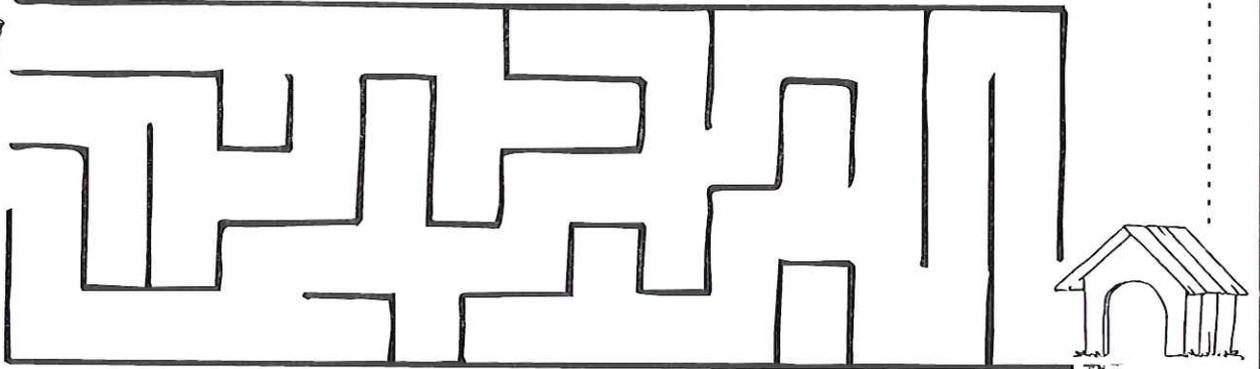
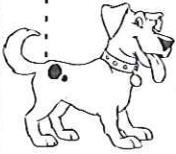
ALUNNO \_\_\_\_\_ CLASSE \_\_\_\_\_

 SEGUI I PERSI PRIMA CON IL DITO, POI CON LA MATITA.

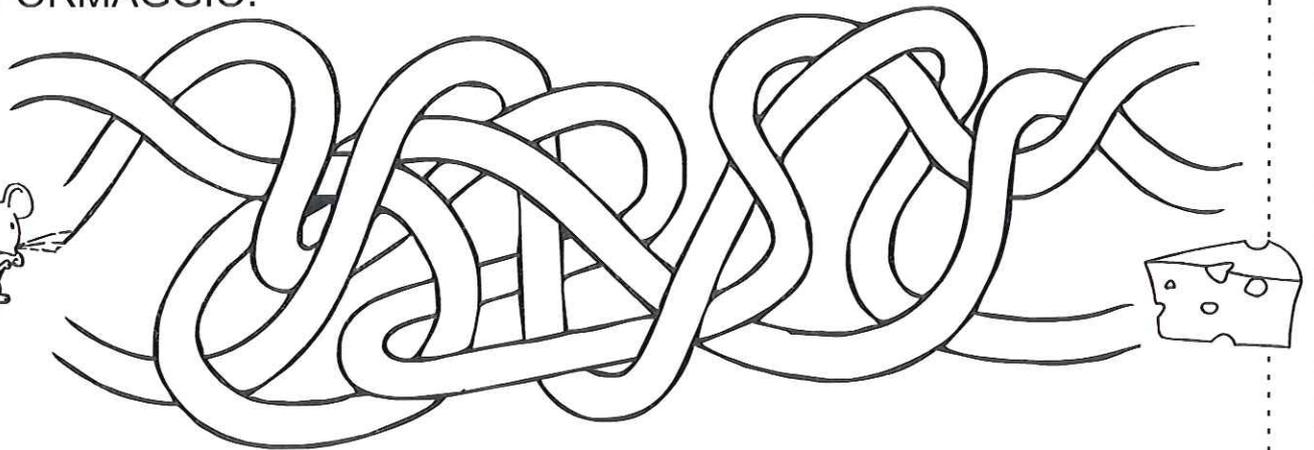


# AIUTO MI SONO PERSO!

1) AIUTA IL CANE BOBY A RAGGIUNGERE LA CUCCIA.



2) TRACCIA IL PERCORSO DEL TOPO GASTONE PER ARRIVARE AL FORMAGGIO.



3) AIUTA CAPPUCETTO ROSSO A RAGGIUNGERE LA CASA DELLA NONNA SENZA INCONTRARE IL LUPO.

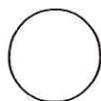


Obiettivo: individuare il percorso corretto in labirinti di vario tipo.



ALUNNO \_\_\_\_\_ CLASSE \_\_\_\_\_

 COLORA COME INDICATO.



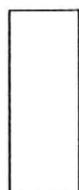
ROSSO



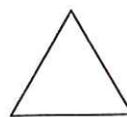
CELESTE



GIALLO



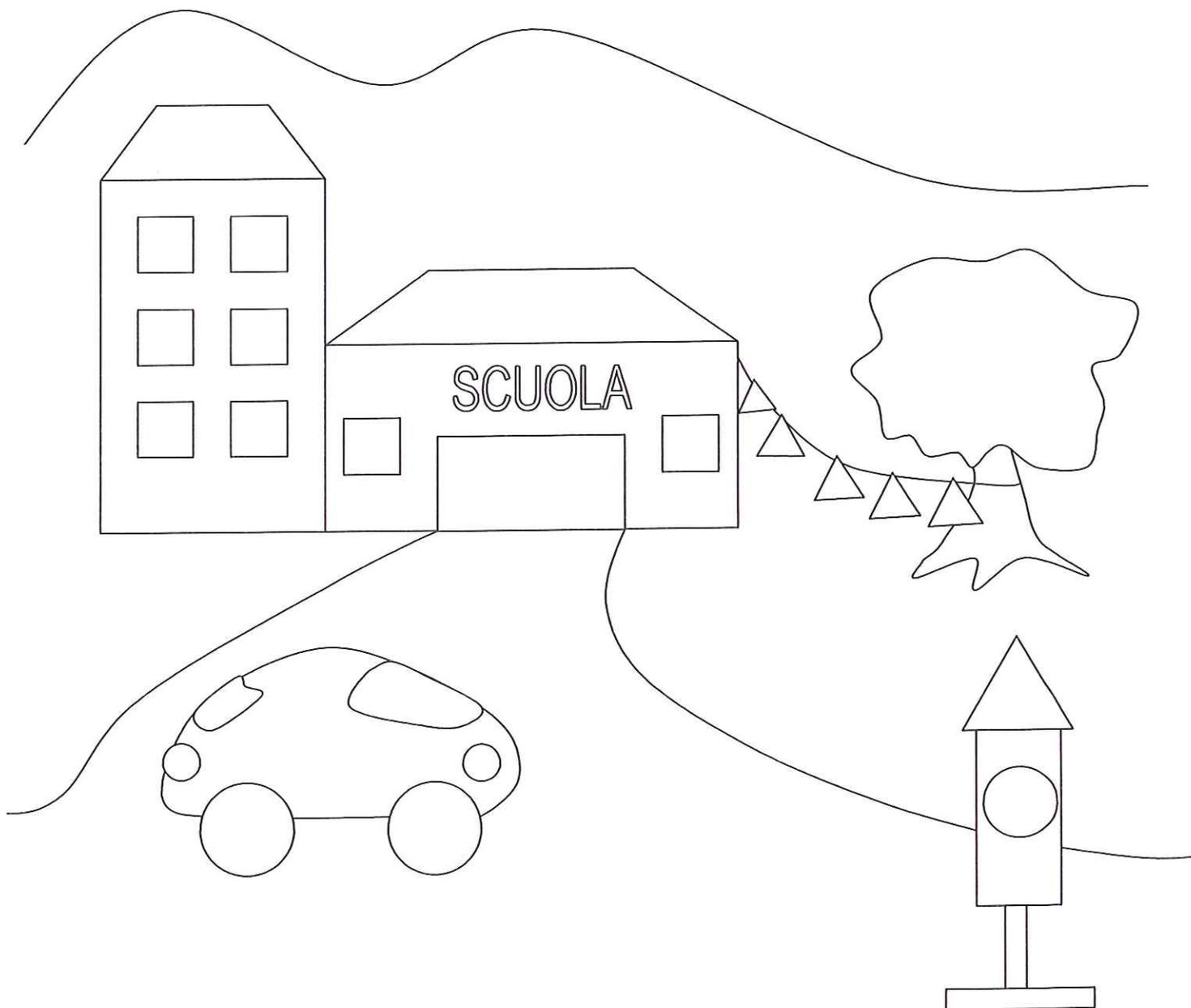
BIANCO



VERDE

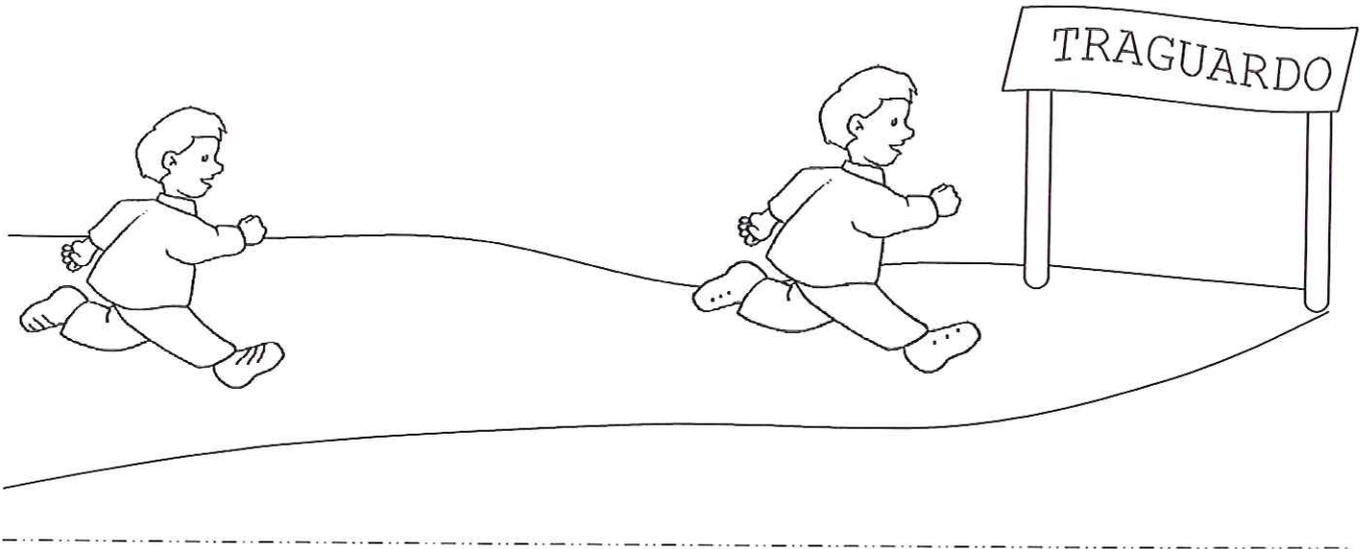


GRIGIO

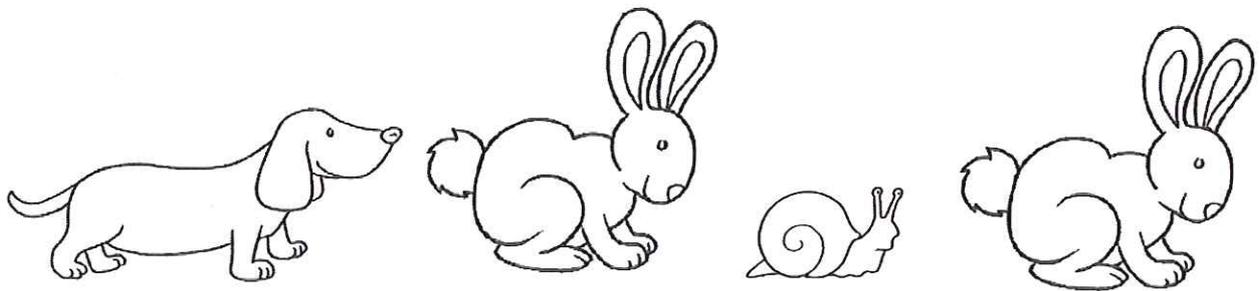


ALUNNO \_\_\_\_\_ CLASSE \_\_\_\_\_

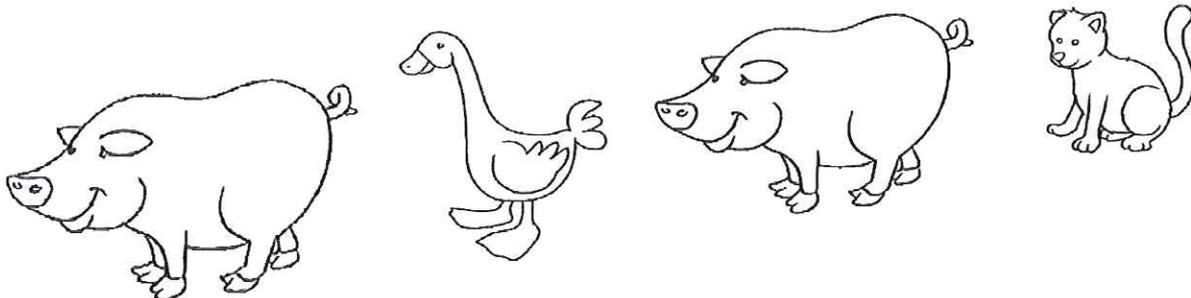
✍️ COLORA DI GIALLO I VESTITI DEL CORRIDORE VICINO AL TRAGUARDO, DI ROSSO I VESTITI DEL CORRIDORE LONTANO DAL TRAGUARDO.



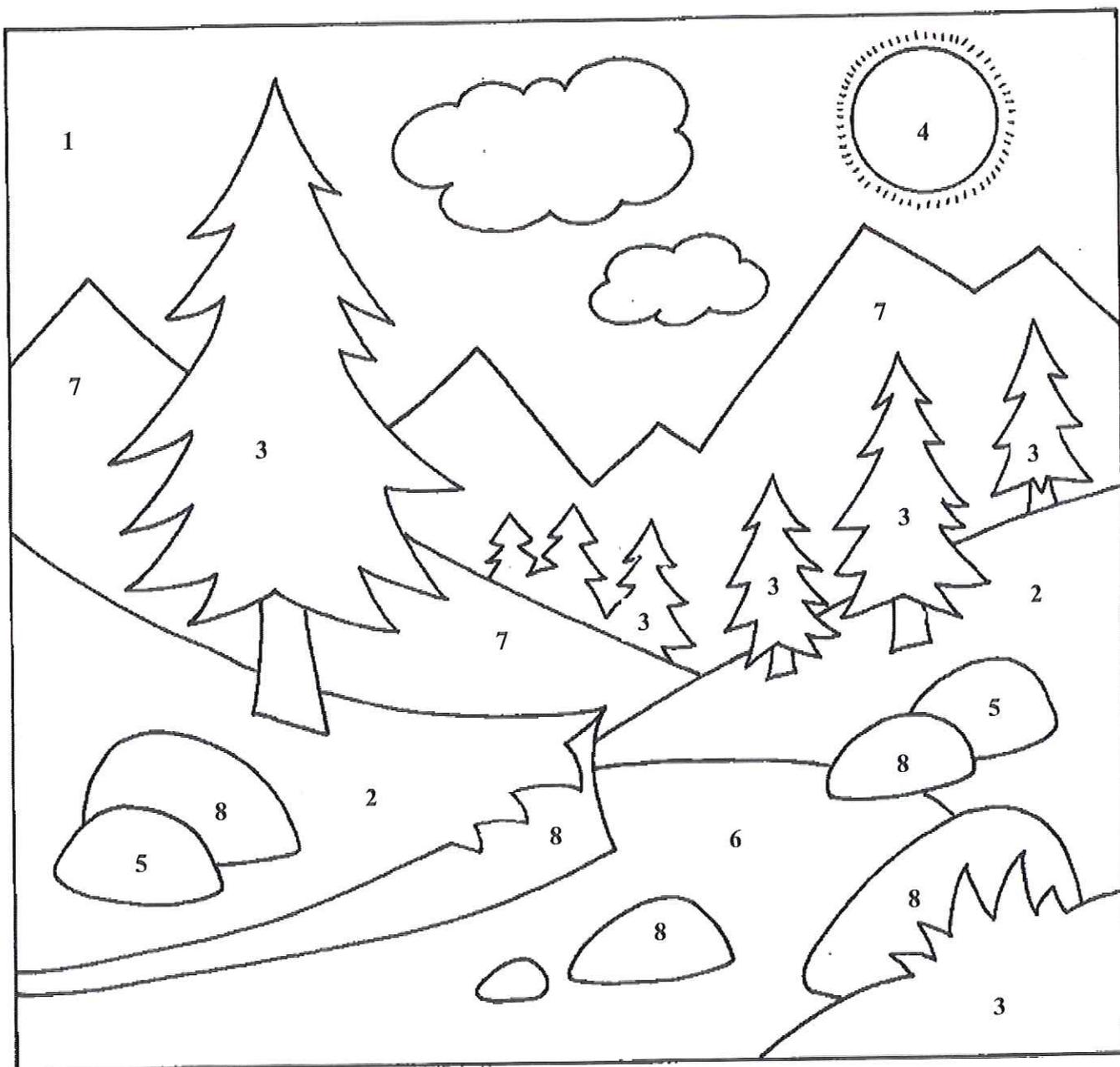
✍️ COLORA IL CONIGLIO CHE **PRECEDE** LA CHIOCCIOLA.



✍️ COLORA IL MAIALINO CHE **SEGUE** L'OCA.



# A CACCIA DI COLORI

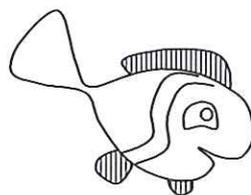
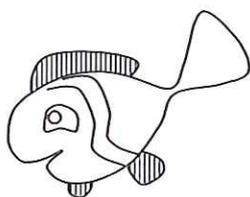
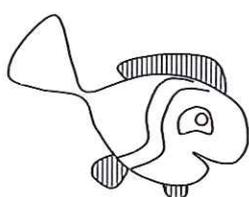
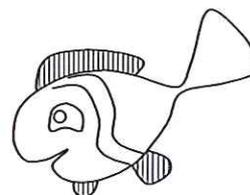
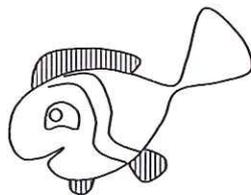
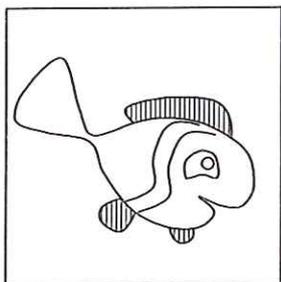


Colora il disegno con i colori indicati dai numeri:

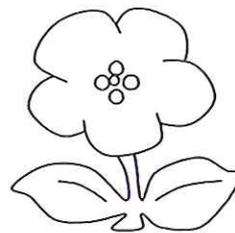
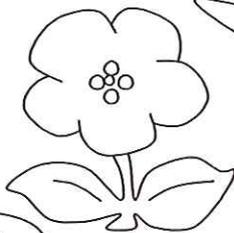
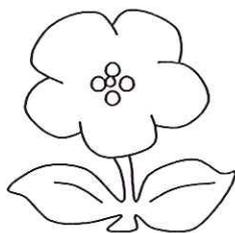
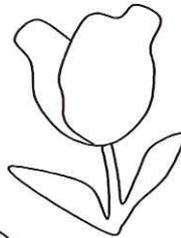
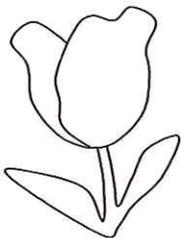
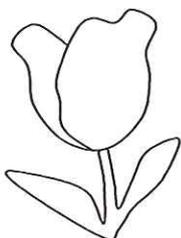
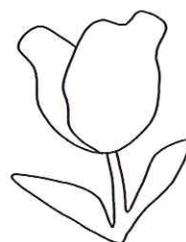
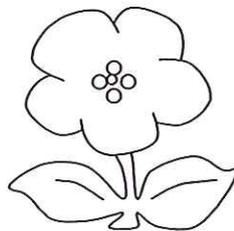
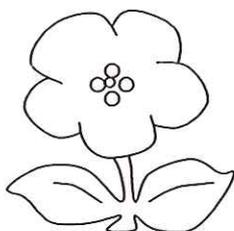
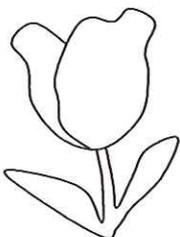
- |   |   |              |   |   |           |
|---|---|--------------|---|---|-----------|
| 1 | → | celeste      | 5 | → | grigio    |
| 2 | → | verde chiaro | 6 | → | azzurro   |
| 3 | → | verde scuro  | 7 | → | marrone   |
| 4 | → | giallo       | 8 | → | arancione |

ALUNNO \_\_\_\_\_ CLASSE \_\_\_\_\_

✍️ COLORA SOLO I PESCIOLINI GIRATI NELLA STESSA DIREZIONE DI QUELLO NELLA CORNICE.

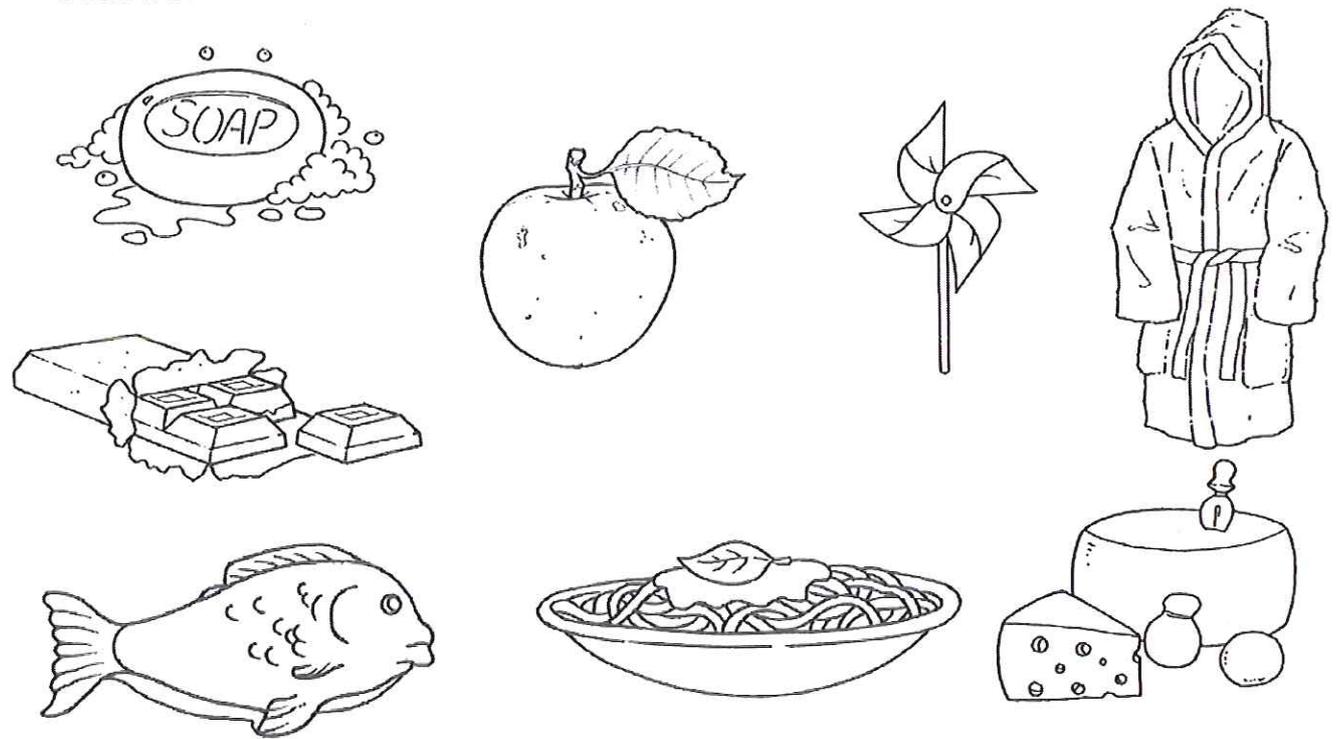
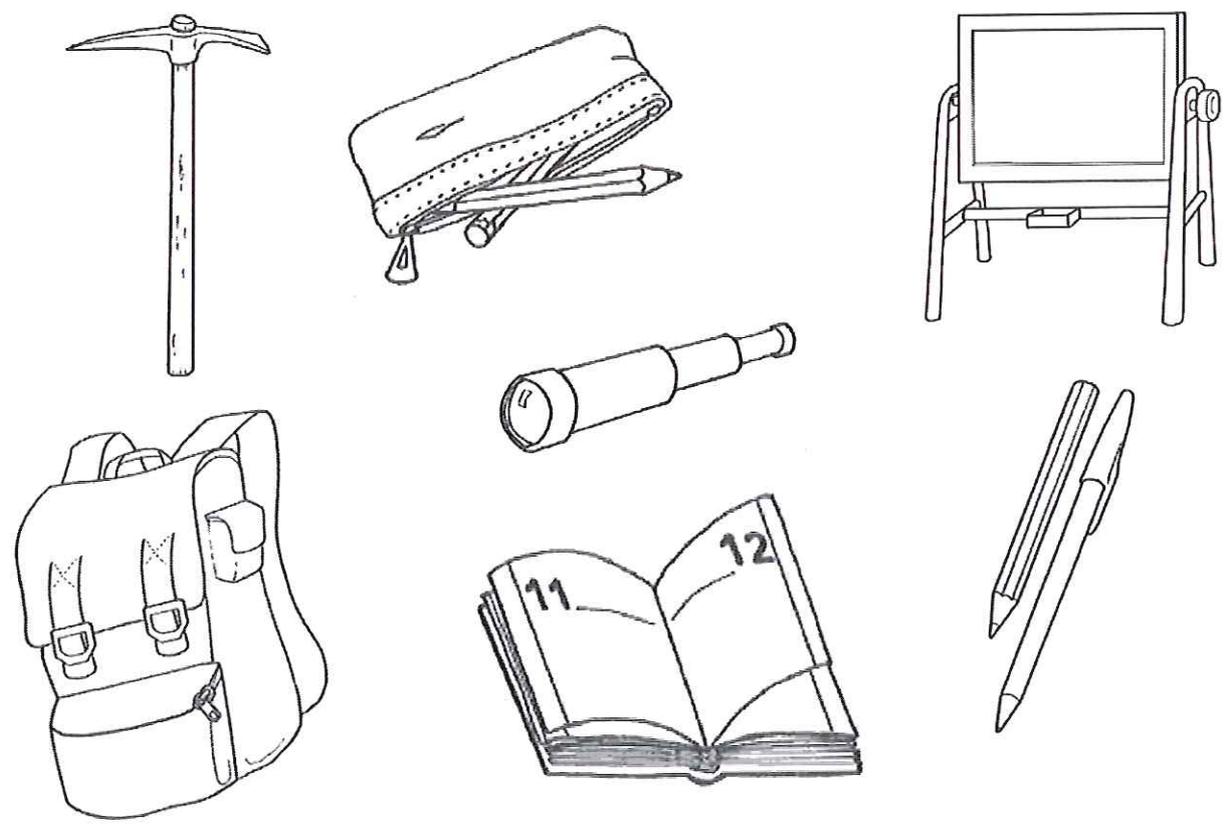


✍️ COLORA DI ROSSO I TULIPANI ; DI GIALLO LE PRIMULE



ALUNNO \_\_\_\_\_ CLASSE \_\_\_\_\_

✍️ COLORA SOLO GLI OGGETTI CHE SI USANO A SCUOLA.



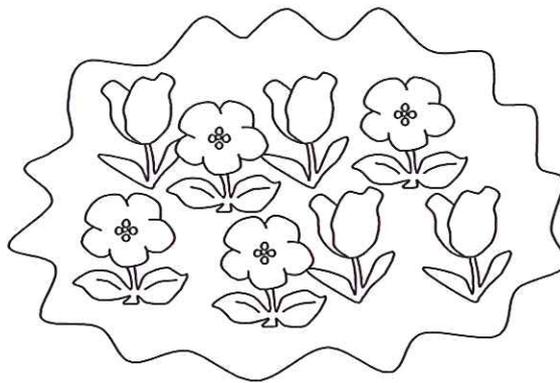
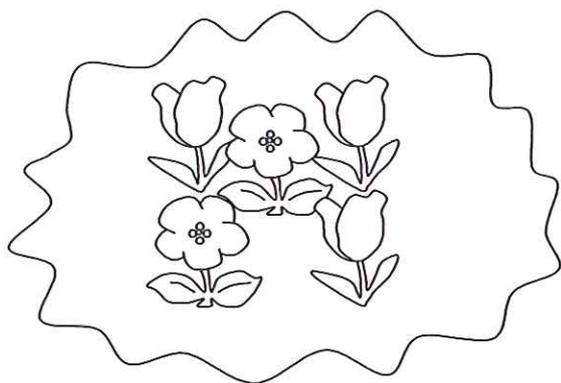
⊙ Raggruppa oggetti secondo un attributo comune.

ALUNNO \_\_\_\_\_ CLASSE \_\_\_\_\_

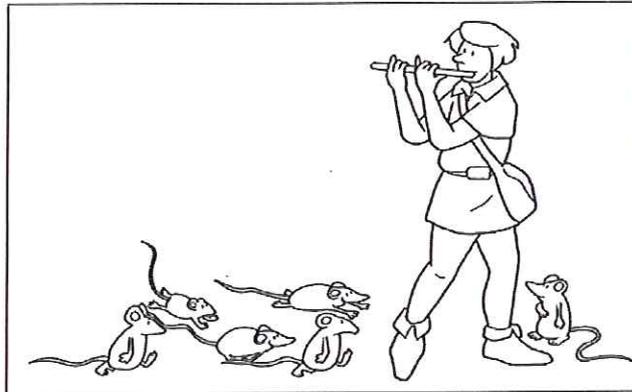
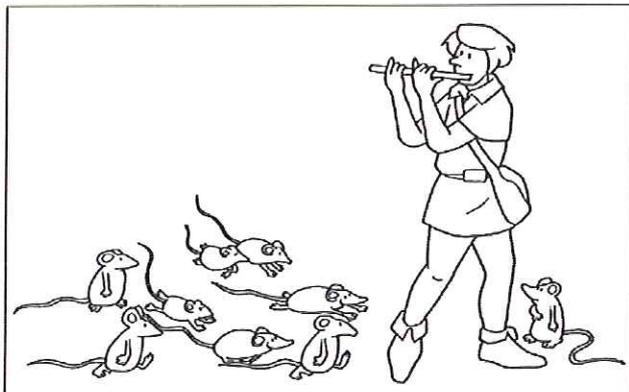
✍️ COLORA SOLO IL PAGLIACCIO CHE HA **PIÙ** PALLONI.



✍️ COLORA SOLO L'AIUOLA CHE HA **PIÙ** FIORI.



✍️ COLORA SOLO IL PIFFERAIO CON **PIÙ** TOPI.

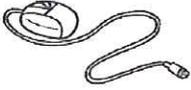
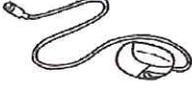
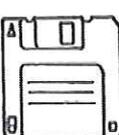
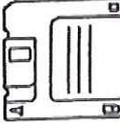
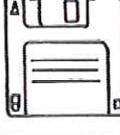
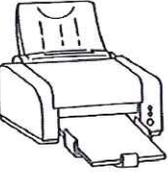
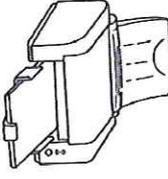
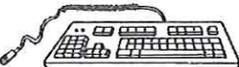
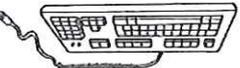


⊙ Confronta quantità.

ALUNNO \_\_\_\_\_

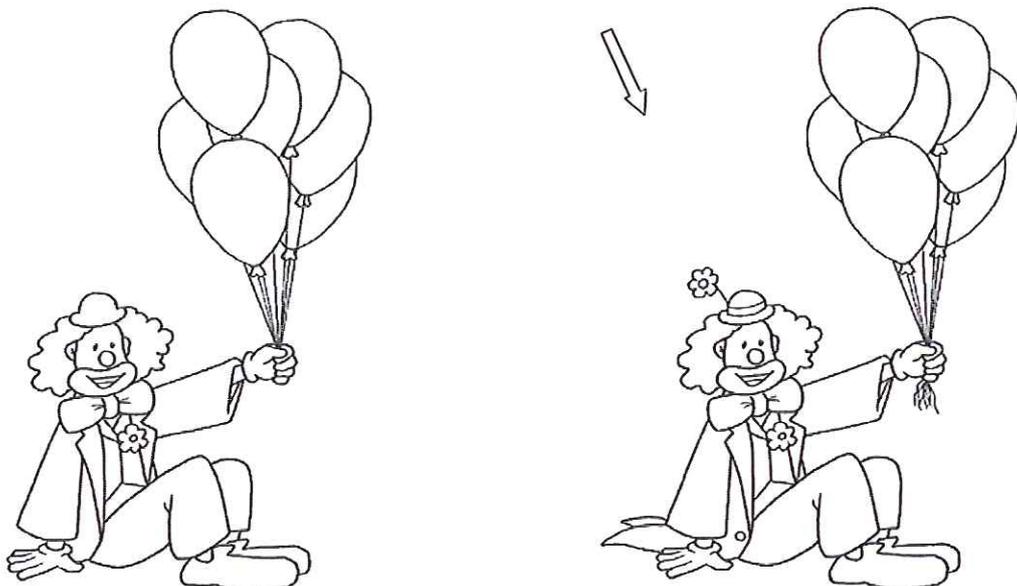
CLASSE \_\_\_\_\_

✍️ **COLORA SOLO LA FIGURA CHE SI TROVA NELLA STESSA POSIZIONE DI QUELLA DEL RIQUADRO.**

✍️ **SEGNA con una X LE DIFFERENZE, SONO 5.**

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© Percepisce differenze di orientamento e forma.

ALUNNO \_\_\_\_\_ CLASSE \_\_\_\_\_

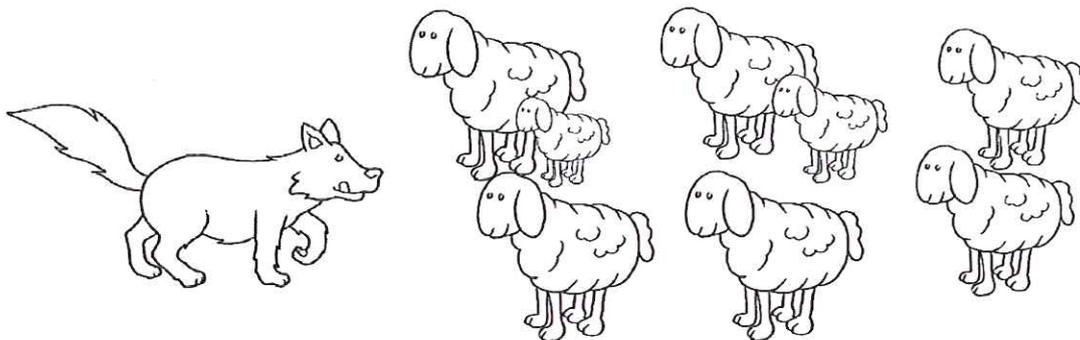
 DISEGNA IN ALTO, IN CIELO: IL SOLE, UNA NUVOLA, UNA FARFALLA.

IN BASSO, NEL PRATO, DISEGNA UNA STRADA CHE PORTA ALLA CASETTA, DEI FIORI, UN PALLONE.

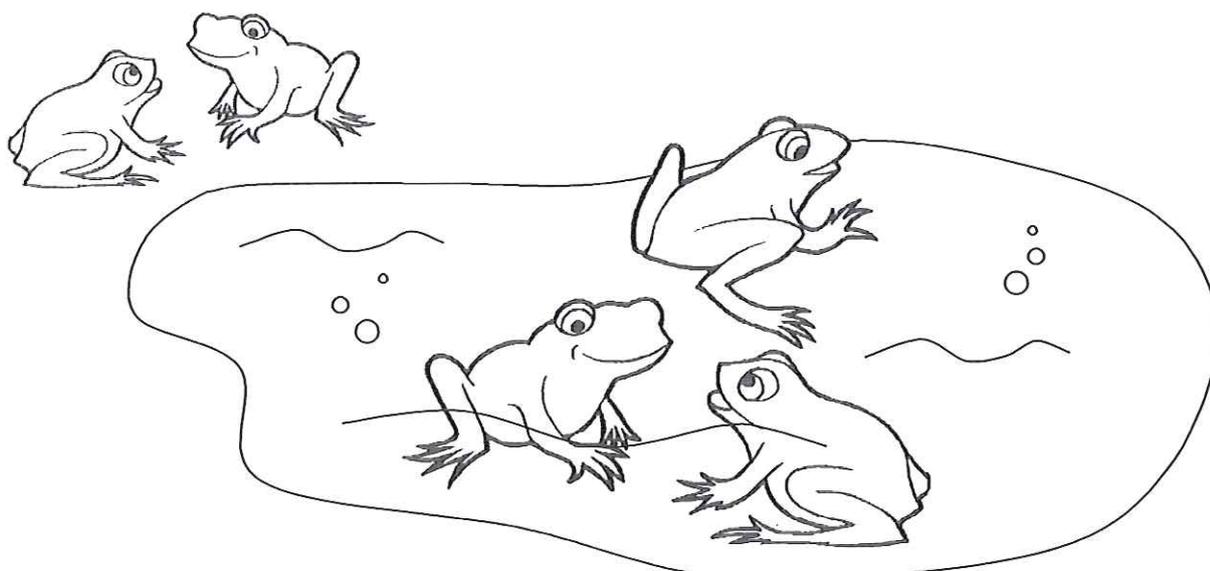


ALUNNO \_\_\_\_\_ CLASSE \_\_\_\_\_

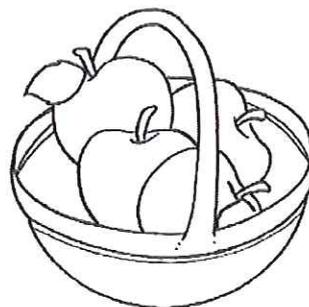
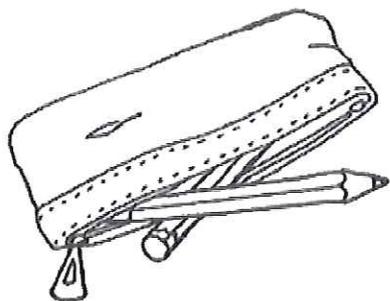
 CHIUDI **DENTRO** UNA LINEA LE PECORELLE E LASCIA FUORI IL LUPO.



 COLORA LE RANE **DENTRO** LO STAGNO.



 DISEGNA ALTRE MATITE **FUORI** DALL'ASTUCCIO e MELE FUORI DAL CESTO.



# DOVE SONO?

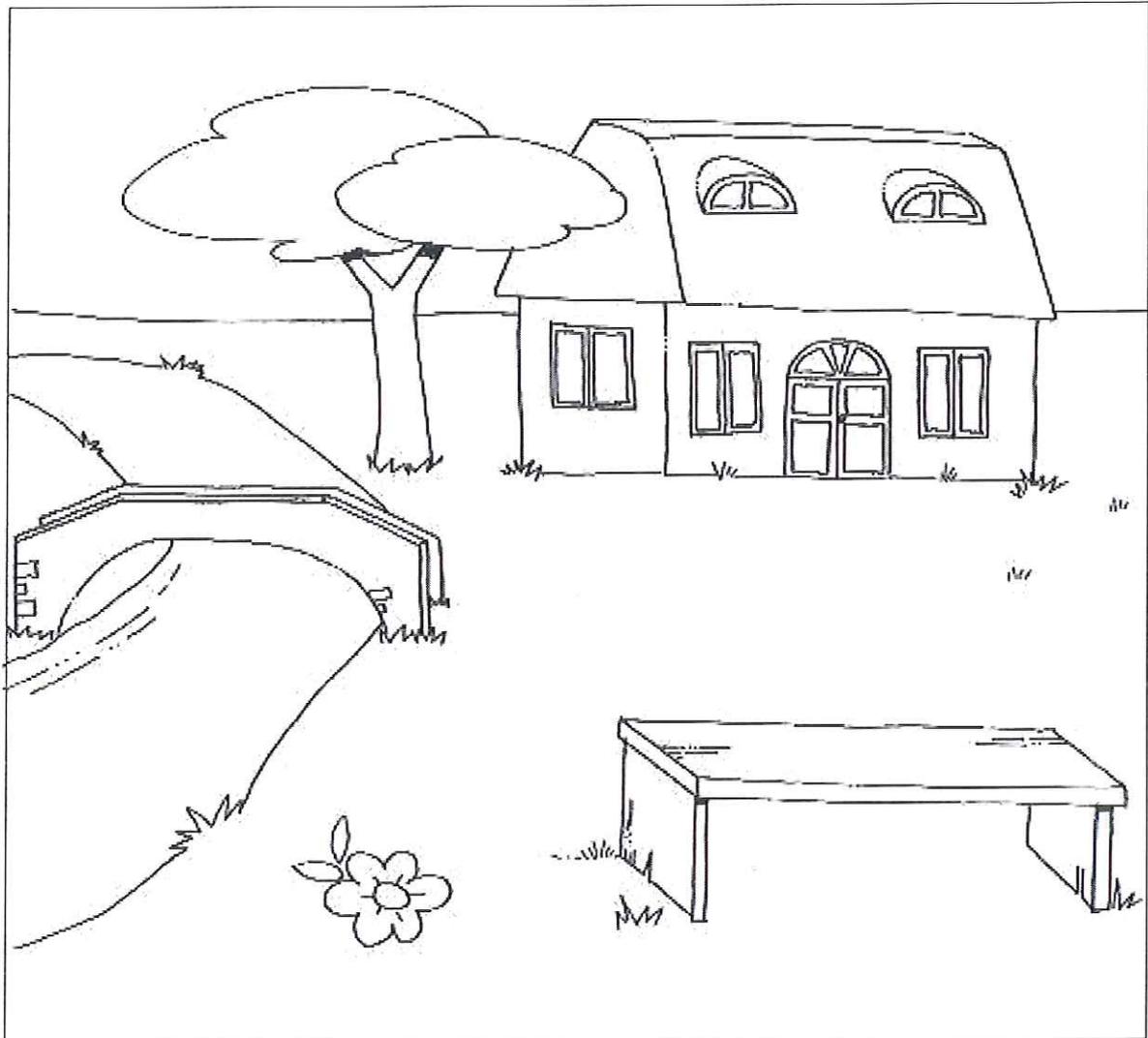
Sopra la casa vola un gabbiano.

Sotto la panca c'è un cane bassotto.

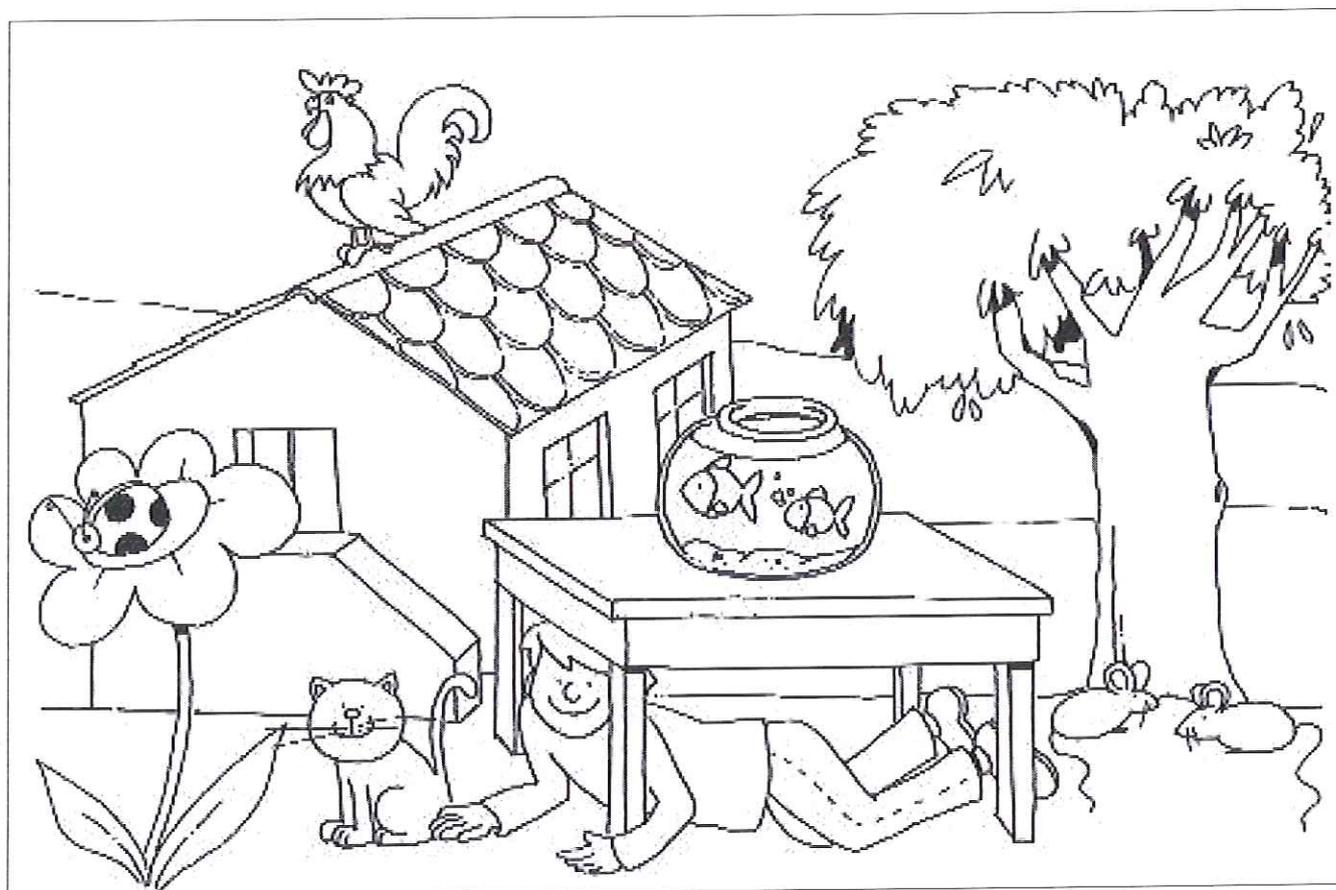
Vicino al ponte c'è una gallina.

Lontano dal pino c'è un ricco tesoro.

Ascolta la filastrocca due volte e disegna gli animali e gli oggetti che vi sono descritti.



# DOVE SONO?



Osserva l'immagine mentre la maestra legge le frasi.

Fai un cerchio verde vicino alle frasi vere e uno rosso vicino alle frasi false.

Il  • sopra il 

Il  • sopra il 

I  sono dentro al 

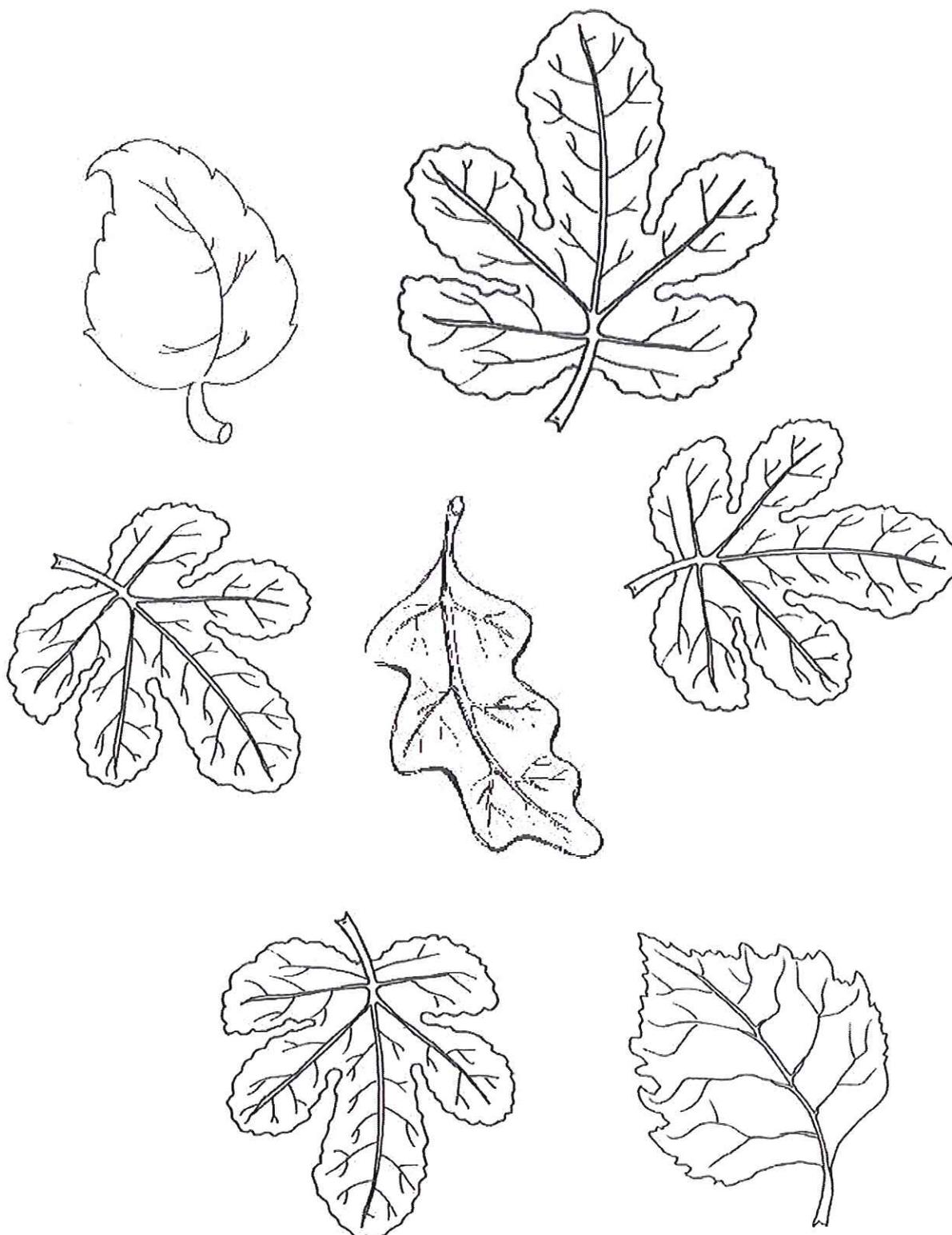
La  • sotto un 

I  sono a sinistra del 

Il  • sotto al 

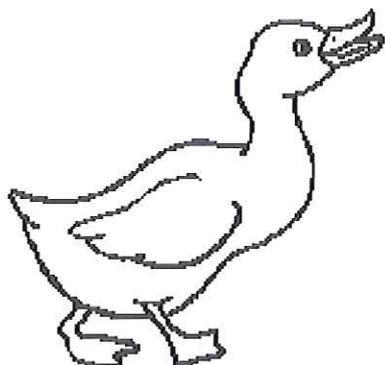
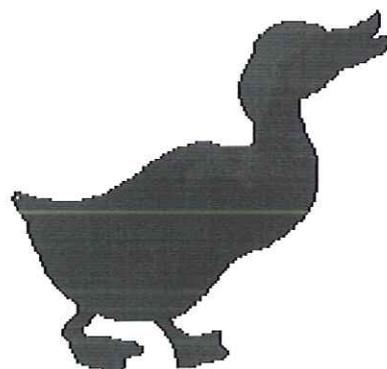
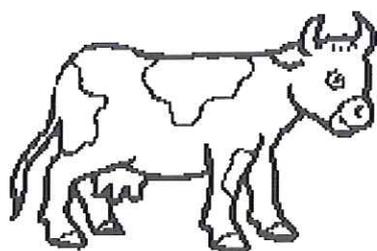
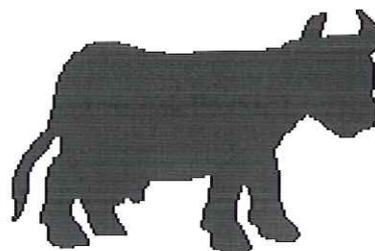
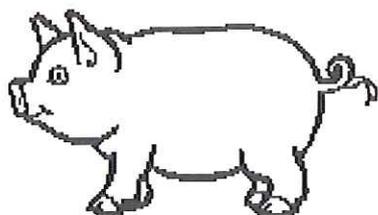
# RICONOSCERE FORME

Colora di giallo le foglie che hanno la stessa forma



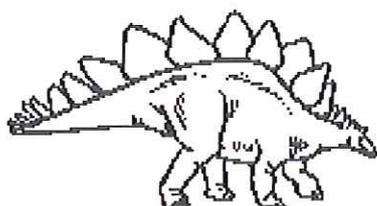
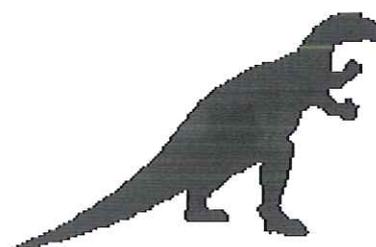
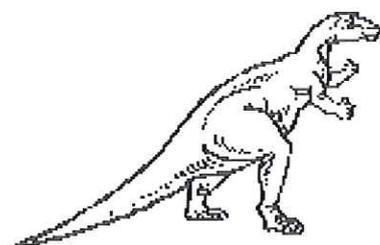
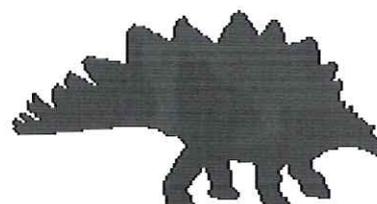
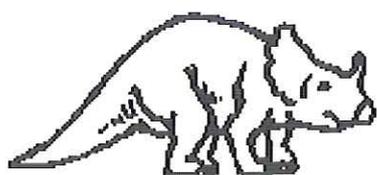
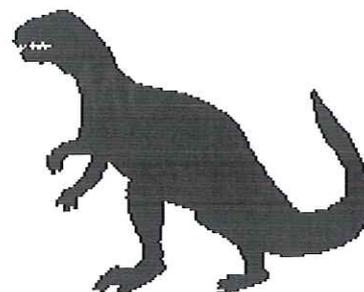
# RICONOSCERE FORME

Collega ogni figura alla sua forma



# RICONOSCERE FORME

Collega ogni figura alla sua forma



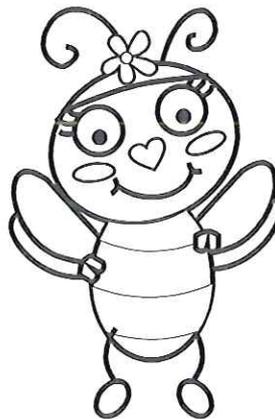
# RICONOSCERE FORME

Collega le figure che hanno la stessa forma



# PINA L'APINA

1 TROVA LE APINE CHE SONO NELLA STESSA POSIZIONE. ORA COLORALE CON LO STESSO COLORE.

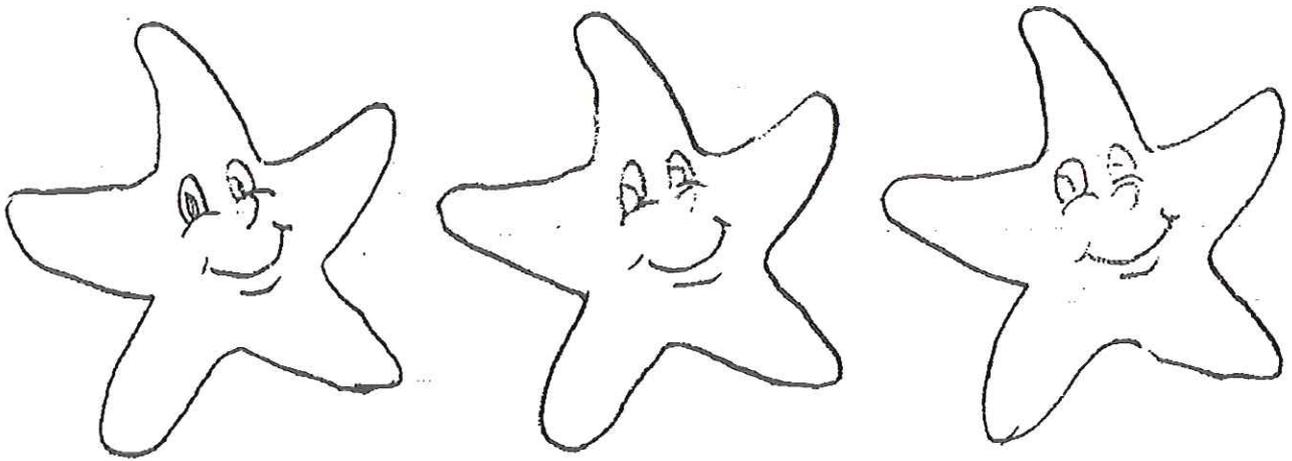


Obiettivo: discriminare differenze e somiglianze.

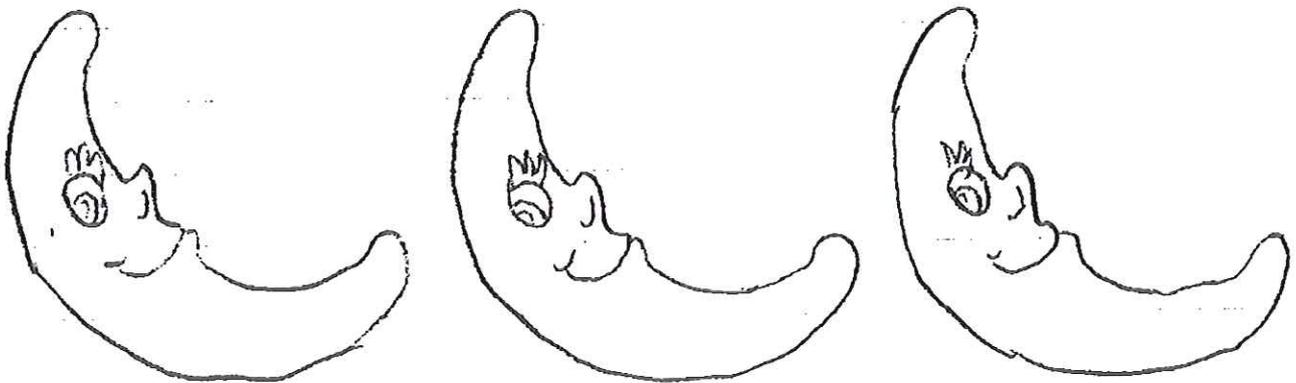


Pina l'apina è un personaggio creato da Maestra Mary.

SEGUI LE INDICAZIONI  
CERCHIA LA PRIMA ★



CERCHIA LA ☾ IN MEZZO

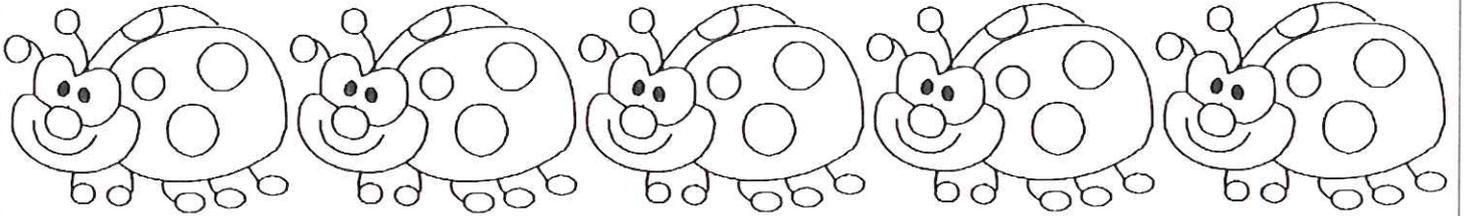


CERCHIA L'ULTIMA ☼

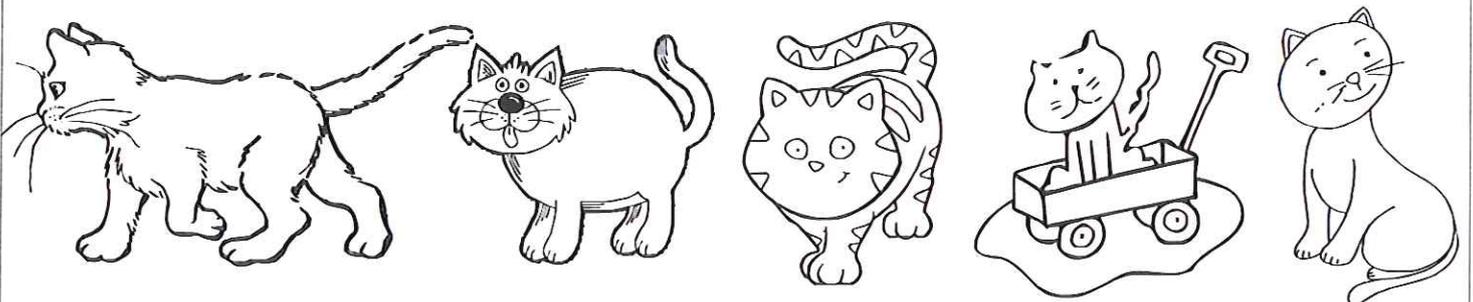
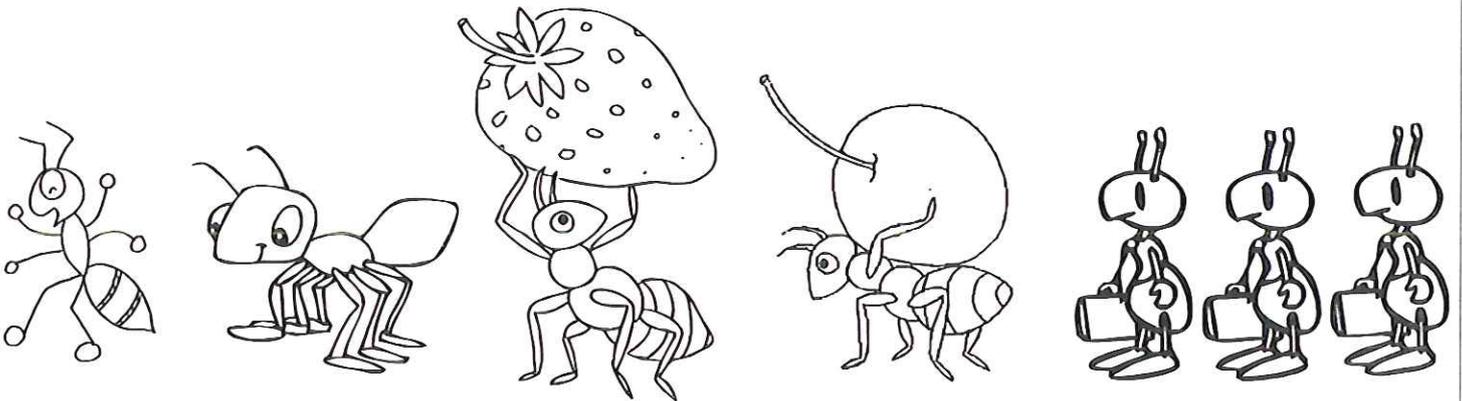


# CHI E' IL PRIMO?

Evviva, Nella la coccinella ha vinto la gara. E' arrivata **prima!**  
Traccia un cerchio intorno al primo classificato.

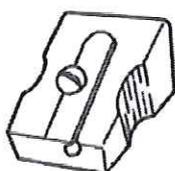
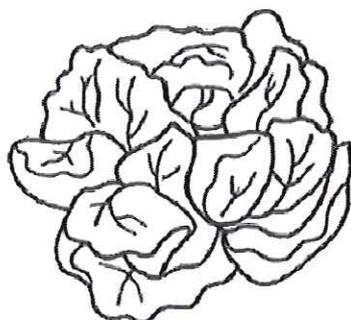
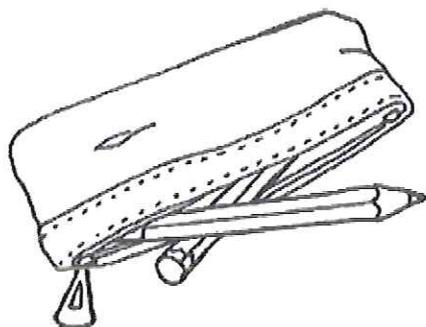
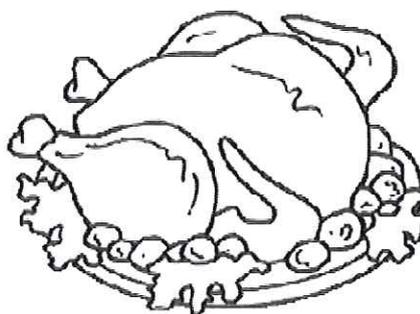
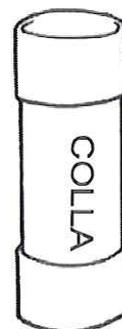
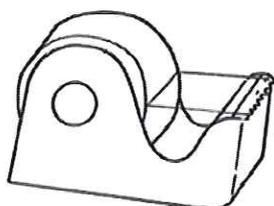
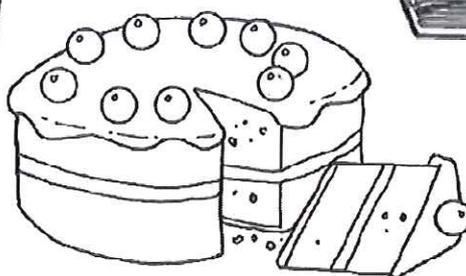
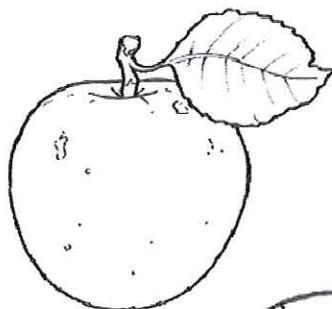


Traccia un cerchio sul **primo** di ogni fila.



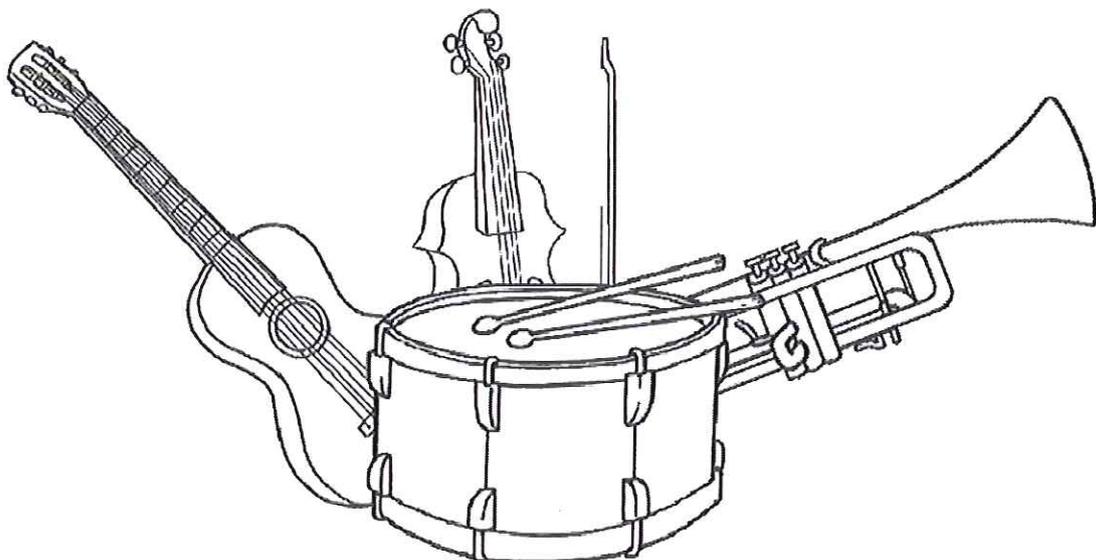
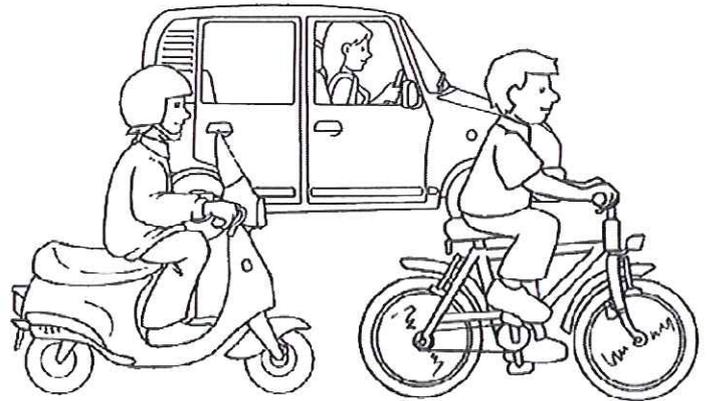
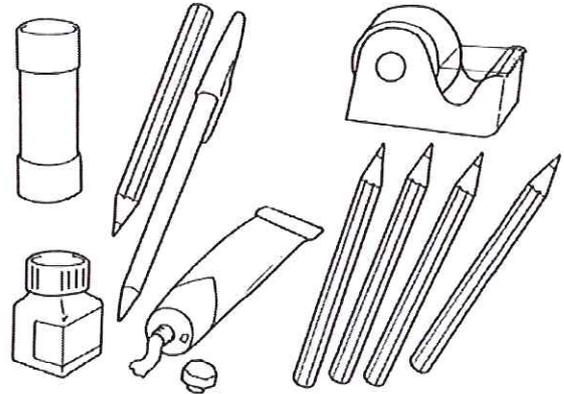
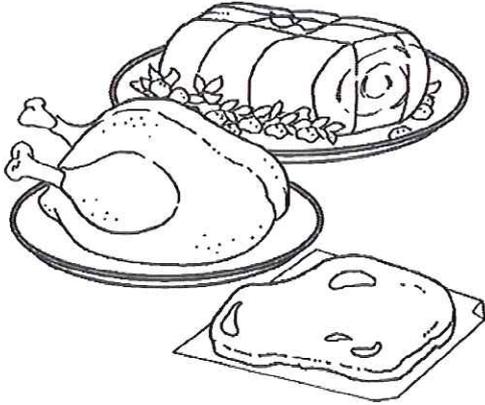
## RELAZIONI

UNISCI CON UNA LINEA COLORATA GLI OGGETTI AL LORO GIUSTO CONTENITORE.



# INSIEMI

 CERCHIA I GRUPPI DI OGGETTI CHE STANNO BENE INSIEME.



## INSIEMI E SOTTOINSIEMI

LO ZAINO È UN INSIEME DI OGGETTI...

 CERCHIA IL SOTTOINSIEME DELLE MATITE.

 COLORA DI GIALLO IL SOTTOINSIEME QUADERNI.

